
Color	Pattern	High Frequency to Low	Strong to Weakness	High Frequency to Low	Old Weakness
1	100%	100%	100%	100%	100%
2	100%	100%	100%	100%	100%
3	100%	100%	100%	100%	100%
4	100%	100%	100%	100%	100%
5	100%	100%	100%	100%	100%
6	100%	100%	100%	100%	100%
7	100%	100%	100%	100%	100%
8	100%	100%	100%	100%	100%
9	100%	100%	100%	100%	100%
10	100%	100%	100%	100%	100%
11	100%	100%	100%	100%	100%
12	100%	100%	100%	100%	100%
13	100%	100%	100%	100%	100%
14	100%	100%	100%	100%	100%
15	100%	100%	100%	100%	100%
16	100%	100%	100%	100%	100%
17	100%	100%	100%	100%	100%
18	100%	100%	100%	100%	100%
19	100%	100%	100%	100%	100%
20	100%	100%	100%	100%	100%
21	100%	100%	100%	100%	100%
22	100%	100%	100%	100%	100%
23	100%	100%	100%	100%	100%
24	100%	100%	100%	100%	100%
25	100%	100%	100%	100%	100%
26	100%	100%	100%	100%	100%
27	100%	100%	100%	100%	100%
28	100%	100%	100%	100%	100%
29	100%	100%	100%	100%	100%
30	100%	100%	100%	100%	100%
31	100%	100%	100%	100%	100%
32	100%	100%	100%	100%	100%
33	100%	100%	100%	100%	100%
34	100%	100%	100%	100%	100%
35	100%	100%	100%	100%	100%
36	100%	100%	100%	100%	100%
37	100%	100%	100%	100%	100%
38	100%	100%	100%	100%	100%
39	100%	100%	100%	100%	100%
40	100%	100%	100%	100%	100%
41	100%	100%	100%	100%	100%
42	100%	100%	100%	100%	100%
43	100%	100%	100%	100%	100%
44	100%	100%	100%	100%	100%
45	100%	100%	100%	100%	100%
46	100%	100%	100%	100%	100%
47	100%	100%	100%	100%	100%
48	100%	100%	100%	100%	100%
49	100%	100%	100%	100%	100%
50	100%	100%	100%	100%	100%

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Hybridity, Collaboration, and Resistance Jodene Michele Kersten, 2005 **Science California, Level 2** Houghton Mifflin, 2007 A Field Guide to the Classroom Library Lucy Calkins, 2002 Provides comprehensive and accessible leveled lists and guides for 1 200 children s trade books for kindergarten through 6th grade to help teachers build classroom libraries **How to Prevent Reading Difficulties, Grades PreK-3** Mark Weakland, 2021-03-16 The science of reading meets the art of teaching readers Do you have the knowledge and instructional ability to effectively teach foundational skills and to support students who show signs of reading difficulties It is a tall order and one that challenges many new and veteran teachers How to Prevent Reading Difficulties Grades PreK 3 builds on decades of evidence and years of experience to help teachers understand how the brain learns to read and how to apply that understanding to Tier 1 instruction The book includes step by step descriptions of techniques for effectively teaching phonological awareness spelling phonics vocabulary and comprehension specific Tier 1 activities routines and frameworks that build and strengthen word recognition and language comprehension links to video demonstrations and online resources clear practical explanations of the science of reading including the Eternal Triangle and the Simple View of Reading to help teachers understand the fundamentals of the reading process recognize how difficulties arise and understand how to address them A book study guide is available on the Free Resources tab to provides group guidance on how to effectively teach foundational skills and to support students who show signs of reading difficulties Author Mark Weakland brings new energy to teaching high priority foundational skills By blending the science of reading with the best instructional practices that lead to authentic reading the ultimate goal of balanced literacy teachers can prevent many reading difficulties in K 3 learners Quick Start Pacing Guide Grade 4 , 2016

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