



How To Be Involved In Program Evaluation

JE Gale



How To Be Involved In Program Evaluation:

How to be Involved in Program Evaluation Keith McNeil, Isadore Newman, Jim Steinhauser, 2005-06-16 The purpose of this book is to improve the direction and utility of the evaluation by program directors in charge and the implementation of the evaluation by the evaluator. The authors contend that both of these goals can best be met by understanding each individual role. *How to be Involved in Program Evaluation* Provides a framework for understanding evaluation and the value of working within an evaluation model. Provides an overview of the General Evaluation Model (GEM). Reviews the components of GEM from the viewpoint of the Evaluator and the Program Director to emphasize the joint effort of the two persons. Presents aspects of evaluation as a profession including standards developed by professional organizations, desired traits of the Evaluator, and advantages and disadvantages of the Evaluator coming from outside the organization as compared to inside the organization. Discusses the need for data collection instruments and presents various examples along with the advantages and disadvantages of the various evaluation instruments. Discusses the crucial role of reporting evaluation results. Discusses how the General Evaluation Model can be used to evaluate an entire school. This book will be a valuable reference to program directors and evaluators.

How to be Involved in Program Evaluation Keith McNeil, Isadore Newman, Jim Steinhauser, 2005-06-16 The purpose of this book is to improve the direction and utility of the evaluation by program directors in charge and the implementation of the evaluation by the evaluator. The authors contend that both of these goals can best be met by understanding each individual role. *How to be Involved in Program Evaluation* Provides a framework for understanding evaluation and the value of working within an evaluation model. Provides an overview of the General Evaluation Model (GEM). Reviews the components of GEM from the viewpoint of the Evaluator and the Program Director to emphasize the joint effort of the two persons. Presents aspects of evaluation as a profession including standards developed by professional organizations, desired traits of the Evaluator, and advantages and disadvantages of the Evaluator coming from outside the organization as compared to inside the organization. Discusses the need for data collection instruments and presents various examples along with the advantages and disadvantages of the various evaluation instruments. Discusses the crucial role of reporting evaluation results. Discusses how the General Evaluation Model can be used to evaluate an entire school. This book will be a valuable reference to program directors and evaluators.

The Program Evaluation Standards Joint Committee on Standards for Educational Evaluation, James R. Sanders, 1994-04-06 The *Program Evaluation Standards* is a must have book for anyone responsible for reviewing evaluation proposals, planning and conducting evaluations, managing evaluation projects, or judging the merit and worth of evaluations once completed. For experienced practitioners, it provides a set of values and principles by which to guide successful practice that is a set of criteria that determines whether educational evaluations are trustworthy and fair. The Standards sets expectations of the design and implementation of educational evaluation for all practitioners in all types of educational arenas, even those involved in social programming endeavors. For

newcomers and those less experienced who may be responsible for commissioning and using evaluations the Standards supplies a useful framework of generating a list of questions to raise about any evaluation plan or final report in an effort to assess its pros and cons The book is an invaluable how to resource for graduate students venturing out into the field and it instills a sense of what it means to be a responsible evaluator For clients or consumers the book offers advice on what they should expect of an evaluation Publisher description Program Evaluation Kenneth J. Linfield, Emil J. Posavac, 2018-09-03 This text provides a solid foundation in program evaluation covering the main components of evaluating agencies and their programs how best to address those components and the procedures to follow when conducting evaluations Different models and approaches are paired with practical techniques such as how to plan an interview to collect qualitative data and how to use statistical analyses to report results In every chapter case studies provide real world examples of evaluations broken down into the main elements of program evaluation the needs that led to the program the implementation of program plans the people connected to the program unexpected side effects the role of evaluators in improving programs the results and the factors behind the results In addition the story of one of the evaluators involved in each case study is presented to show the human side of evaluation This new edition also offers enhanced and expanded case studies making them a central organizing theme and adds more international examples New online resources for this edition include a table of evaluation models examples of program evaluation reports sample handouts for presentations to stakeholders links to YouTube videos and additional annotated resources All resources are available for download under the tab eResources at www.routledge.com 9781138103962 **Mixed Methods for Policy Research and Program Evaluation** Patricia Burch, Carolyn J. Heinrich, 2015-02-18 This practical text equips students researchers and policymakers in the social sciences with the tools they need for applying mixed methods in policy research and program evaluation from design through data collection and dissemination Emphasizing the how to the set of conceptual and active tasks carried out by mixed methods researchers the book is illustrated with rich case studies from the authors own research projects in education and public policy These examples help readers identify and explain policy and program impacts and better understand the why and how of observed effects Throughout the book the authors describe challenges that both beginners and advanced scholars are likely to encounter when doing mixed methods research and recommend practical tools available to address them *Practical Program Evaluation for Criminal Justice* Gennaro F. Vito, George E. Higgins, 2014-06-10 Practical Program Evaluation for Criminal Justice shows readers how to apply the principles of fiscal responsibility accountability and evidence based practice to criminal justice reform plans Unlike other policy based texts which tend to focus more on implementation than assessment this book provides applicable step by step instruction on determining an initiative s necessity prior to its adoption reducing the risk of wasting resources as well as how to accurately gauge its effectiveness during initial roll out stages The book gradually introduces basic data analysis procedures and statistical techniques which once mastered can be used to prove or

disprove a program's worth. Lastly, the book introduces the types of stakeholders who should review evaluation results for quick action as well as how to best structure reports to ensure their buy in.

Effective Program Evaluation Daniel Robert Krause, 1996. *EFFECTIVE PROGRAM EVALUATION* provides students with a working understanding of the principles of program evaluation. Krause explores the complex issues involved in the evaluation process and the alternative approaches to dealing with these issues. Students also learn how to design an effective program evaluation and to assess the evaluations done by others.

Program Evaluation and Performance Measurement James C. McDavid, Irene Huse, Laura R. L. Hawthorn, 2018-10-16. *Program Evaluation and Performance Measurement* offers a conceptual and practical introduction to program evaluation and performance measurement for public and non-profit organizations. James C. McDavid, Irene Huse, and Laura R. L. Hawthorn discuss topics in a detailed fashion, making it a useful guide for practitioners who are constructing and implementing performance measurement systems as well as for students. Woven into the chapters is the performance management cycle in organizations, which includes strategic planning and resource allocation, program and policy design, implementation and management, and the assessment and reporting of results. The Third Edition has been revised to highlight and integrate the current economic, political, and socio-demographic context within which evaluators are expected to work and includes new exemplars, including the evaluation of body-worn police cameras.

Program Evaluation Theory and Practice, First Edition Donna M. Mertens, Amy T. Wilson, 2012-03-01. This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large and small-scale evaluations. Numerous sample studies, many with reflective commentary from the evaluators, reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs methodological choices, the specifics of planning, implementing, and using evaluations. It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful pedagogical features include: Examples of large and small-scale evaluations from multiple disciplines; Beginning of chapter reflection questions that set the stage for the material covered; Extending your thinking questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects; Relevant Web links, including pathways to more details about sampling, data collection, and analysis; Boxes offering a closer look at key evaluation concepts and additional studies; Checklists for readers to determine if they have followed recommended practice.

Practical Program Evaluation Jeanne Pietrzak, 1990. *Practical Program Evaluation* offers a step-by-step analysis of successful program evaluation. Although the case illustrations and examples are gathered from child abuse prevention programs, the basic methods described can be applied to any program evaluation. *The Chronicle of Philanthropy* Quite useful as a how-to manual. For those unfamiliar with the topic, it does an excellent job of demystifying evaluation by providing the

information in an easy to read manner For those accustomed to evaluation it is useful to have a book with information specifically for child abuse and neglect prevention programs The book s greatest asset is the rich resource information it provides The book is an excellent resource guide for all programs wanting to conduct their own evaluations The appendices and resource lists are a must for anyone conducting evaluations of child abuse and neglect prevention programs The Advisor American Professional Society on the Abuse of Children Written for students and professionals whether evaluators familiar with research design and methods or child abuse prevention staff who need a guide to programme evaluation research A valuable overview and resource Journal of the Institute of Health Education How can one design a successful program evaluation What research designs should be considered What types of data collection instruments are available And what steps are involved in analyzing the data collected From the start of a program evaluation to analyzing the final data Practical Program Evaluation offers a convenient step by step manual for evaluating any program Beginning with an overview and discussion on three distinct models of evaluation Input Process and Group or Client Level Outcomes the authors continue by presenting basic yet concise instructions on how to perform specialized evaluation procedures Topics related to choosing samples selecting research designs constructing data collection instruments scheduling data collection training data collectors and analyzing findings are all thoroughly covered And while examples and case illustrations are taken from child abuse prevention programs the techniques described here can be easily applied to any program evaluation For the evaluator familiar with research design and method but not an expert in child welfare this impressive manual provides strategies and resources specific to program evaluation For students of child abuse prevention and program staffers this informative guide offers an easy to follow roadmap to the often complex process of program evaluation research *Program Evaluation* Robert O. Brinkerhoff,D.M. Brethower,Jeri Nowakowski,T. Hluchyj,2012-12-06 Please glance over the questions that follow and read the answers to those that are of interest Q What does this manual do A This manual guides the user through designing an evaluation A Who can use it A Anyone interested or involved in evaluating professional training or inservice education programs The primary users will be staff members who are doing their own program evaluation maybe for the first time Experienced evaluators or other professional educators can find useful guides and worksheets in it Q If I work through this manual what will I accomplish A You will develop one or more evaluation designs and perhaps you ll also use the designs to evaluate something to make it better or to document its current value Q What is an evaluation design A An evaluation design is a conceptual and procedural map for getting important information about training efforts to people who can use it as shown in the graphic below The Politics of Program Evaluation Dennis J. Palumbo,1987 Evaluation and politics are related in a number of ways While programme evaluators have traditionally tried to be neutral objective and scientific in their assessment of programmes the results of evaluation are inherently political and are used by politicians programme administrators special interest groups and other stakeholders for political purposes The contributors argue that since

evaluation cannot be divorced from its political context the political dimension must be understood in order to conduct effective evaluations Program Evaluation in Language Education R. Kiely,P. Rea-Dickins,2005-07-26 The authors describe evaluation as a way of understanding and developing language programs the thematic and background section sets out the decision making quality management and learning functions of evaluation Case studies illustrate the diversity of evaluation contexts functions and approaches documenting the ways in which evaluation processes and outcomes inform and facilitate program development and contribute to explaining how language and teacher education programs constitute opportunities for learning The ways in which evaluation practice can be researched and developed to maximize policy institutional and program effectiveness is included and a comprehensive set of resources for those commissioning undertaking or researching language program evaluations concludes the text Teaching in Nursing - E-Book Diane M. Billings,Judith A. Halstead,2015-10-31 Set yourself up for success as a nurse educator with the award winning Teaching in Nursing A Guide for Faculty 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning

including non traditional course formats active learning flipped classrooms and more

Program Evaluation John M Owen, Patricia J. Rogers, 1999-04-05 Using an original framework this practical introduction to evaluation shows how to identify appropriate forms and approaches involve stakeholders in the planning process and disseminate the evaluation findings

Developing the Physical Education Curriculum Luke E. Kelly, Vincent J. Melograno, 2014-12-10 This book presents a breakthrough achievement based curriculum ABC model designed to guide physical educators step by step through the process of translating curriculum theory into functional practice The ABC approach provides curriculum designers with a systematic decision making process for developing a curriculum that addresses unique and diverse needs And it allows designers to incorporate national state and local content and assessment standards in their curricula The book takes teachers through every phase of curriculum design foundational understanding of design development implementation and evaluation Further it shows teachers how to document that their curriculum is working a valuable asset in an era of budget cuts Other outstanding features include Opening Scenario Expected Outcomes and Making It Work special elements in each chapter to help future teachers understand how to apply the book s content in school settings instruction on implementing the curriculum and sharing it with others strategies for planning implementing and evaluating a curriculum and establishing credibility for it emphasis on student achievement as an indicator of a quality physical education program forms and worksheets completed examples and blanks that give future teachers a hands on approach to developing assessing and revising a curriculum

Program Evaluation Robert L. Schalock, C.V.D. Thornton, 2013-11-11 This book is written to help human service program administrators either interpret or conduct program evaluations Our intended audience includes administrators and those students being trained for careers in human services administration Our focus is on persons interested in assessing programs in which people work with people to improve their condition The book s title Program Evaluation A Field Guide for Administrators describes how we hope you use this book as a tool In writing the book we have attempted to meet the needs of persons who have to conduct program evaluations as well as those who must use those evaluations Hence we have attempted to make the book user friendly You will find for example numerous guidelines cautions and specific suggestions Use the book actively Our primary motive is to help administrators make better decisions In fact the primary reason for program evaluation is to help program administrators make good decisions These decisions often must balance the goals of equity or fairness in the distribution of goods and services among people in the economy efficiency obtaining the most output for the least resources and political feasibility Take for example the administrator who must decide between a new program favored by some of the program s constituents and maintaining the status quo which is favored by other constituents

Resources in Education ,1999

The CIPP Evaluation Model Daniel L. Stufflebeam, Guili Zhang, 2017-03-07 The book s chapters provide background on how and why the CIPP Context Input Process Product Model was developed a detailed presentation of the model an explanation of the key role of an evaluation oriented leader who can

decide what and when to evaluate detailed presentations on evaluation design budgeting and contracting procedures and tools for collecting analyzing and reporting evaluation information and procedures for conducting standards based meta evaluations evaluations of evaluations These topics are interspersed with illustrative evaluation cases in such areas as education housing and military personnel evaluation *Handbook of Practical Program Evaluation* Joseph S. Wholey, Harry P. Hatry, Kathryn E. Newcomer, 2010-11-04 Praise for the third edition of the Handbook of Practical Program Evaluation Mix three of the most highly regarded evaluators with a team of talented contributors and you end up with an exceedingly practical and useful handbook that belongs on the reference shelf of every evaluator as well as program and policy officials Jonathan D Breul executive director IBM Center for The Business of Government Joe Wholey and his colleagues have done it again a remarkably comprehensive thoughtful and interesting guide to the evaluation process and its context that should be useful to sponsors users and practitioners alike Eleanor Chelimsky former U S Assistant Comptroller General for Program Evaluation and Methodology Students and practitioners of public policy and administration are fortunate that the leading scholars on evaluation have updated their outstanding book This third edition of the Handbook of Practical Program Evaluation will prove once again to be an invaluable resource in the classroom and on the front lines for a public service under increasing pressure to do more with less Paul L Posner director public administration George Mason University and immediate former president the American Society of Public Administration The third edition of the Handbook of Practical Program Evaluation reflects the evolving nature of the field while maintaining its value as a guide to the foundational skills needed for evaluation Leslie J Cooksy current president the American Evaluation Association This third edition is even more of a must have book than its earlier incarnations for academics to give their students a comprehensive overview of the field for practitioners to use as a reference to the best minds on each topic and for evaluation funders and consumers to learn what is possible and what they should expect I ve been in evaluation for 35 years and I used the first and second editions all the time Michael Hendricks Ph D independent evaluation consultant

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