

SUSAN VANZANTEN

# joining the mission

*a guide for (mainly) new college faculty*



# Joining The Mission A Guide For Mainly New College Faculty

**T. Laine Scales, Jennifer L. Howell**



## **Joining The Mission A Guide For Mainly New College Faculty:**

**Joining the Mission** Susan VanZanten, 2011-02-18 Joining the Mission is a helpful guide for new and experienced faculty at religious colleges and universities Susan VanZanten here provides an orientation to the world of Christian higher education and an introduction to the academic profession of teaching scholarship and service with a special emphasis on opportunities and challenges common to mission driven institutions From designing a syllabus to dealing with problem students from working with committees to achieving a balanced life VanZanten's guidebook will help faculty across the disciplines Art to Zoology and every subject between understand better what it means to pursue faithfully a vocation as professor Susan VanZanten's Joining the Mission is an exceptional resource for all faculty members at Christian colleges and universities While it is a very practical guide to teaching at a university the book also helps the reader understand and wrestle with the nuances of what it means to be a faculty member at a mission driven institution I appreciate VanZanten's contribution to articulating why mission is important at our institutions why we care about it so much and how we can better accomplish it Thomas Cedel President Concordia University Texas

*Restoring the Vocation of a Christian College* Brad Pardue, Andrew T. Bolger, 2022-05-19 Restoring the Vocation of a Christian College examines the vocation of a Christian institution of higher learning to faithfully educate students and how individual Christian teachers and scholars can participate in this process no matter their discipline It surveys and engages developments over the last few decades in Christian worldview studies Christian pedagogy character formation and vocational reflection Through individual essays by college administrators cocurricular staff and faculty from a wide range of disciplines it provides both thoughtful reflection and concrete application of these often abstract concepts to specific institutional settings and the actual classroom experience

**Faith-Integrated Being, Knowing, and Doing** Sarinah Lo, 2020-08-31 In this holistic study of the integration of faith and learning Dr Sarinah Lo challenges the Western tendency to privilege knowing over being and doing In the context of Indonesian higher education Dr Lo addresses the cognitive affective spiritual relational and vocational aspects of human nature She demonstrates that effective integration of faith and learning must reach beyond the academic disciplines to address the formation of a Christian perspective in all areas of life thought and practice Utilizing in depth interviews and qualitative analysis Dr Lo's field research explores the specific challenges facing Christian faculty in Indonesia where the rise of radical Islam and the pressure to conform to state ideology raise unique questions about the nature of faith learning integration The first study of its kind this is an excellent resource for educators wanting to think more broadly about what it means to follow Christ in the classroom pushing beyond Western models of integration to embrace the more holistic approach of faith integrated being knowing and doing

**Reading a Different Story (Turning South: Christian Scholars in an Age of World Christianity)** Susan VanZanten, 2014-01-21 Christianity's demographics vitality and influence have tipped markedly toward the global South and East Addressing this seismic shift a noted Christian

literary scholar recounts how her focus has shifted from American to African literature Susan VanZanten began her career working on nineteenth century American literature A combination of personal circumstances curricular demands world events and unfolding scholarship have led her to teach research and write about African literature and to advocate for a global approach to education and scholarship This is the second book in the Turning South series which offers reflections by eminent Christian scholars who have turned their attention and commitments beyond North America *Deep Reading* Rachel B. Griffis, Julie Ooms, Rachel M. De Smith Roberts, 2024-05-28 This book helps readers develop practices that will result in deep formative and faithful reading so they can contribute to the flourishing of their communities and cultivate their own spiritual and intellectual depth The authors present reading as a remedy for three prevalent cultural vices distraction hostility and consumerism that impact the possibility of formative reading Informed by James K A Smith's work on the spiritual power of habit *Deep Reading* provides resources for engaging in formative and culturally subversive reading practices that teach readers how to resist vices love virtue and desire the good Rather than emphasizing the spiritual benefits of reading specific texts such as Dante's *Divine Comedy* or *Adventures of Huckleberry Finn* the authors focus on the practice of reading itself They examine practices many teachers students and avid readers employ such as reading lists reading logs and discussion and demonstrate how such practices can be more effectively and intentionally harnessed to result in deep reading The practices apply to any work that is meant to be read deeply **Demystifying Career Paths after Graduate School** Ryuko Kubota, Yilin Sun, 2013-01-01 This edited book offers concrete information and useful suggestions to graduate students who are seeking employment at institutions of higher education in North America and other parts of the world This book also targets entry level faculty members who are exploring increased participation in professional activities The book features critical turning points in career trajectories demystifies hidden institutional structures and illuminates blind spots that are critical for career success The authors are scholars from nonnative English speaking and or racially minority backgrounds in the fields of applied linguistics and teaching English to speakers of other languages The firsthand suggestions offered by these authors are also applicable to non minority professionals and those in other related disciplines Furthermore the book assists faculty mentors and administrators to understand the unique challenges and issues faced by minority professionals Distinctive features of the book are 1 theme based approach with concrete examples and specific advice 2 focus on victory narratives of success and strategies rather than victim narratives of struggles 3 accessible style and 4 wide range of experiences narrated by both novice and established scholars This guidebook can be read independently or adopted as a resource book for graduate seminars *Christian Faith and University Life* T. Laine Scales, Jennifer L. Howell, 2017-09-25 This book provides new insights on the unique role of doctoral students and new faculty as they join other stewards of the academy working within Christian higher education Weaving together a variety of voices graduate students pastors and seasoned scholars the book examines the Christian university's relationship to the

Church and how faith and stewardship can guide the pursuit of teaching and scholarship      **Leadership as Loving One Another** Bruce E. Winston, 2024-03-29 This volume explores leadership as a form of loving one's employees centering on the biblical concepts of Agapao and Agape. It is organized into three parts: Part 1 examines biblical principles about Agapao and Agape; Part 2 employs Positive Organizational Scholarship (POS) to identify the role of love in organizational contexts; Part 3 offers case studies illustrating instances of love demonstrated by biblical figures in organizational and familial settings. Aligned with POS research, the book accentuates positive life giving and conditions fostering human flourishing within organizations. This scholarly endeavor contributes to advancing research in areas such as work relationships, workplace spirituality, meaningful work, and the role of leadership in improving organizational performance.      Faithful Learning Jacob Shatzer, 2023-05-15 Faithful Learning aims to fill a gap in Christian higher education by providing a theology primer accessible to Christian educators who may not have any formal theological training and by illustrating how Christian doctrine intersects with various academic disciplines. The intended audience for this book is current and future faculty staff and administrators in Christian higher education. The author envisions this book as one that directors of faculty development might purchase en masse to give to new and current faculty or use in faculty trainings.      Christian Faith and English Language Teaching and Learning Mary Shepard Wong, Carolyn Kristjansson, Zoltán Dörnyei, 2013 Ideological and educational political aspects of the link between language and faith, especially between Global English and Christianity, is a topic of growing interest in the field of English language teaching. This book explores the possible role and impact of teachers and students' faith in the English language classroom. Bringing together studies representing a diversity of experiences and perspectives on the philosophies, purposes, practices, and theories of the interrelationship of Christianity and language learning and teaching, it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning teaching experience. By adding a data-based dimension, the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language.      Making Connections Marilyn Naidoo, 2021-11-19 Because of the disconnect within the curriculum and the lack of contextual relevance, African theological education is still searching for appropriate approaches to ministerial training. Integrative theological education refers to systematic attempts to connect major learning experiences appropriate to the education and formation of ministers. It is seen as a solution to connect and transform ministry training. The main premise of this book is that the key to enhancing theological education is the intentional integration of knowing with being and doing, of theory with practice, and of theology with life and ministry. In this way, all aspects of student learning are brought together holistically, highlighting an educational strategy that is concerned with connections in human experience, thereby supporting student learning. Making Connections offers the opportunity to consider integration as an appropriate pedagogical approach to create the correct balance in

making education more meaningful and fulfilling for the African revealing humanising education grounded in African philosophy and worldview      Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education      **A Rhetoric for Writing Program Administrators 2e** Rita Malenczyk, 2016-09-01 A Rhetoric for Writing Program Administrators 2nd Edition presents the major issues and questions in the field of writing program administration The collection provides aspiring new and seasoned WPAs with the theoretical lenses terminologies historical contexts and research they need to understand the nature history and complexities of their intellectual and administrative work      **Restoring the Soul of the University** Perry L. Glanzer, Nathan F. Alleman, Todd C. Ream, 2017-03-28 Has the American university gained the whole world but lost its soul Christian universities must reimagine excellence in a time of exile placing the liberating arts before the liberal arts and focusing on the worship love and knowledge of God as central to academia This pioneering work charts the history of the university and casts an inspiring vision for the future of higher education      *The 2nd Dubai International Conference in Higher Education* Lulett Escarpe-Ibarra,      **From Research to Teaching** Michael Kibbe, 2021-04-06 The transition from graduate studies to teaching is full of challenges In this concise practical guide for the aspiring professor Michael Kibbe offers plenty of personal examples and tested advice as he covers preparation for teaching best practices in the classroom self evaluation and the discovery of your mission and method      *Developing and Sustaining Successful First-Year Programs* Gerald M. Greenfield, Jennifer R. Keup, John N. Gardner, 2013-07-29 Developing and Sustaining

Successful First Year Programs First year programs and interventions have become critical launching pads for student success and retention in higher education However these programs often flounder not because of what they are trying to do but because of the ways in which they are implemented Developing and Sustaining Successful First Year Programs offers faculty academic administrators and student affairs professionals a comprehensive and practical resource that includes step by step guidance for developing new first year programs and enhancing existing programs The book explores the key elements that contribute to sustained student success and the programs that have the capacity to continue to meet student needs while making the most of scarce resources The authors show how to create and sustain critical partnerships put in place the needed organizational structures and include strategies for developing effective assessments and evaluations Developing and Sustaining Successful First Year Programs is filled with illustrative examples and profiles of successful programs from a range of institutions that vary in size type selectivity and culture Examples of common programs and interventions include summer bridge programs student orientation first year seminars learning communities residential programs developmental education and many more Based in scholarly literature theory and practice the book highlights the initiatives that facilitate the transition learning development and success of new college students Computer Science in Industrial Application Yanglv Ling,2015-07-28 CSIA 2014 focusses on improvements in computer science in industrial application The contributions are grouped into five main sections 1 Computer and Information Technology 2 Business management E commerce and Tourism This section covers mainly basic theory and general method of economic management businesses and market economy nbs The John Catt Guide to International Schools 2010/11 Wendy Bosberry-Scott,2010-10 Containing up to date information on the full range of international schools including single sex co educational day and boarding schools this guide will assist parents and children in choosing the right international school for them **A Critical Look at Institutional Mission** Joseph Janangelo,2016-09-01 This book explores the relevance of institutional mission to writing program administration and writing center direction It helps WPAs and writing center directors understand the challenges and opportunities mission can pose to their work It also examines ways WPAs and writing center directors can work with and against mission statements and legacy practices to do their best work

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