



# 1st Grade

## Journal writing prompts

- A special birthday for me is...
- A special birthday for an adult is...
- What is your favorite time of day? Explain why?
- I'd like to see . . . .
- The biggest thing I ever saw
- If toys could talk what would they say?
- I am proud of myself because...
- What I know about rabbits is that...
- Tell about one thing you do really well?
- Insects, insects everywhere!!! Describe what you see!
- I'm happy when . . . .
- This is how I think plants grow.
- My adventure would be
- I am afraid to\_\_\_\_\_ because
- What is your favorite room in your home and why?
- Describe your best day ever?
- What does a super-fun day look like to you?
- Climbing trees is...
- I wish trees could\_\_\_\_\_because...
- I want to be a \_\_\_\_\_ when I grow up.
- The perfect place in the whole wide world is...
- What can you do to help you feel better when you're feeling blue?
- Walking in the rain is...
- Noisy times and quiet times are...
- For lunch today I...
- If I were a raindrop I'd...
- I like to make \_\_\_\_\_ because...
- I am always kind to\_\_\_\_\_ because
- My favorite stuffed animal or toy is...
- What would happen if it really did rain cats and dogs?
- If I could choose a different name, I would choose \_\_\_\_\_ and this is why...
- Let's go \_\_\_\_\_ Describe your adventure in detail.
- What would happen if animals could talk? What questions would you like to ask them?
- Imagine that you can become invisible whenever you wanted to? What are some of the things you would do.
- What would you do if you were in the middle of the ocean and your boat springs a leak?

# Journal Topics First Grade Summer

**University of Chicago**

The logo of the University of Chicago, featuring a red circular emblem with a white 'C' inside, positioned to the right of the text.

## **Journal Topics First Grade Summer:**

*Summertime Learning, Grade 2* Teacher Created Resources,2010-04 Heres the question parents ask at the end of every school year How can we help our kids prepare for the next school year while allowing them to enjoy their summer vacation Heres the perfect answer short lessons presented in a daily schedule for 8 weeks The MondayThursday lessons cover a variety of grade appropriate subjects Fridays lessons are fun brain teasing kinds of activities All of the lessons can be done in about 30 minutes leaving children with plenty of time for play Each book includes over 300 stickers that can be used to track progress and reward good work

**Summertime Learning, Grade K** Teacher Created Resources, Inc,2010-04 Heres the question parents ask at the end of every school year How can we help our kids prepare for the next school year while allowing them to enjoy their summer vacation Heres the perfect answer short lessons presented in a daily schedule for 8 weeks The MondayThursday lessons cover a variety of grade appropriate subjects Fridays lessons are fun brain teasing kinds of activities All of the lessons can be done in about 30 minutes leaving children with plenty of time for play Each book includes over 300 stickers that can be used to track progress and reward good work

Summertime Learning, Grade 3 Teacher Created Resources, Inc,2010-04 Heres the question parents ask at the end of every school year How can we help our kids prepare for the next school year while allowing them to enjoy their summer vacation Heres the perfect answer short lessons presented in a daily schedule for 8 weeks The MondayThursday lessons cover a variety of grade appropriate subjects Fridays lessons are fun brain teasing kinds of activities All of the lessons can be done in about 30 minutes leaving children with plenty of time for play Each book includes over 300 stickers that can be used to track progress and reward good work

Texas School Journal ,1893      **Announcements** University of Chicago,1928      *180 Days of Writing for First Grade: Practice, Assess, Diagnose* Smith, Jodene,2017-03-01 180 Days of Writing is an easy to use resource that provides first grade students with practice in writing argument opinion informative explanatory and narratives pieces while also strengthening their language and grammar skills Centered on high interest themes each two week unit is aligned to one writing standard Students interact with mentor texts during the first week and then apply their learning the next week by practicing the steps of the writing process prewriting drafting revising editing and publishing Daily practice pages make activities easy to prepare and implement as part of a classroom morning routine at the beginning of each writing lesson or as homework Genre specific rubrics and data analysis tools provide authentic assessments that help teachers differentiate instruction Develop enthusiastic and efficient writers through these standards based activities correlated to College and Career Readiness and other state standards      *Journal of Education* ,1911      *The West Virginia School Journal* ,1908      Bulletin of Information University of Chicago,1921      *Alabama School Journal* ,1925      **Journal of Education** Thomas Williams Bicknell,Albert Edward Winship,Anson Wood Belding,1911      The School Journal ,1902      The Public School Journal ,1883      **Resources in Education** ,2001-04      *Teaching First Grade* Min Hong,2001-07 A mentor teacher shares insights strategies and lessons

for teaching reading writing and math and laying the foundation for learning success      **The Educator-journal** ,1919

*Virginia Journal of Education* ,1918      **The Virginia School Journal** ,1894 Includes Official department conducted by Superintendent of Public Instruction      **The Reflective Educator's Guide to Practitioner Inquiry** Nancy Fichtman Dana,Diane Yendol-Hoppey,Logan Rutten,2025-05-30 Transform your teaching and shape education through the power of inquiry Grounded in real world examples and more than 30 years of research in professional development the fifth edition of The Reflective Educator s Guide to Practitioner Inquiry addresses how inquiry fosters curiosity reflection and practical action to enhance effective classroom learning This latest edition invites educators to view inquiry as a process a product and a stance The book offers new sections on the relationship between AI and teacher inquiry and the ways in which inquiry is changing with the times Additional features and updates include A new chapter that provides a step by step guide to crafting an intentional actionable research plan Access exercises inductive and deductive data analysis worksheets ethical guidelines and examples addressing today s issues in education A discussion of the connections between practitioner inquiry and supporting the academic success of every student The Reflective Educator s Guide to Practitioner Inquiry fifth edition empowers educators at every stage in their careers to investigate their practice drive sustained professional growth and harness inquiry s potential to create classrooms where both students and teachers thrive      **Journal of Psycho-aesthetics** ,1921

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