

Table 1
ANA's 6 Essential Nursing Documentation Principles

Principle 1 <i>Documentation Characteristics</i>	This principle defines high-quality nursing documentation as inclusive of the following characteristics: <i>"accessible, accurate, relevant, consistent, auditable, clear, concise, complete, legible/readable, thoughtful, timely, contemporaneous, sequential, reflective of the nursing process, and retrievable on a permanent basis in a nursing-specific manner"</i> (ANA, 2010, p. 12).
Principle 2 <i>Education and Training</i>	Nurses must receive adequate training and education on the various facets of nursing documentation according to professional standards and their employing organization's policies and procedures. Training must include competency in using the EMR system specific to the employing institution and proficiency in any site-specific software utilized. Nurses must also be provided adequate time to complete documentation.
Principle 3 <i>Policies and Procedures</i>	Each nurse must become familiar with organizational policies and procedures related to documentation and maintain efficiency during EMR downtime or periods of electronic system malfunction.
Principle 4 <i>Protection Systems</i>	The medical record (paper-based or electronic) must offer appropriate security measures for protecting data and patient information according to the organization's requirements, industry standards, and federal mandates. These protection systems include regulations outlined by the Health Insurance Portability and Accountability Act (HIPAA), which mandate patient confidentiality practices.
Principle 5 <i>Documentation Entries</i>	Everything entered into the medical record must be <i>"accurate, valid, and complete; authenticated (factual), the author is identified, and nothing has been added or inserted; dated and time-stamped by the person who created the entry; legible/readable; and composed using standardized terminology including acronyms and symbols"</i> (ANA, 2010, p. 14).
Principle 6 <i>Standardized Terminologies</i>	Nurses should document utilizing standardized terminology to describe the planning, delivery, and evaluation of nursing care. Using standardized terminology helps with data aggregation and analysis.

(ANA, 2010)

Guidelines For School Nursing Documentation Standards Issues And Models

Padhraic Smyth



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Legal Issues in School Health Services Nadine Schwab, 2005-07 Legal Issues in School Health Services offers a legal resource never before available for education and health professionals and their legal advisors All professionals involved in the development implementation and evaluation of school health services will find this an exceptional tool This book addresses the spirit and letter of the laws the related standards the conflict between them and how they affect the delivery of school health services in regular and special education Special attention is given to pertinent issues for school administrators school attorneys and school nurses in order to foster school practices that are safe and effective Designed as a guide and reference work this book is written by 15 highly credentialed nurses attorneys and educators and offers detailed discussions of the legal challenges that exist in the 21st century KEY FEATURES School nursing practice standards and performance issues Risk management strategies for school administrators school boards and attorneys Multi disciplinary approaches in ethico legal problem solving Collaborative approaches in promoting student learning and success Financial special education record confidentiality and future genetic challenges In depth legal references citations and research plus a comprehensive glossary and table of federal statutes and regulations

Guidelines for School Nursing Documentation Nadine Schwab, Mari Jo Panettieri, Martha Dewey Bergren, 1998

National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1992 **Current Catalog**

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The School Nurse's Source Book of Individualized Healthcare Plans: A compendium of I.H.P.'s covering the most frequently encountered chronic and acute health issues Marykay B. Haas, 1993 **2008 Healthcare Standards Official Directory** ECRI Institute Staff, Ecri, 2007-12 *Health, Mental Health, and Safety Guidelines for Schools* American Academy of Pediatrics, 2005 Easy to use manual supports school administrators in creating sound policy and health promotion Practical and easy to use this manual is a comprehensive and authoritative resource that healthcare professionals can use to support school administrators in creating sound policy and practice in health promotion and injury prevention

Kelly's Dimensions of Professional Nursing Lucille A. Joel, 2003-03-22 This classic text chronicles the non clinical history trends and issues of the nursing profession Features on line resources and unique coverage of international issues and guidance on professional writing New pedagogical features found in the Ninth Edition include chapter summaries highlighted key information ethical case vignettes and new chapters School Health in America Anne S. Castile, 1976

Handbook of School Mental Health Steven W. Evans, Julie Sarno Owens, Catherine P. Bradshaw, Mark D. Weist, 2023-02-28

The handbook provides thoughtful and provocative critiques of the science and practice of school mental health. It examines intervention science and implementation science and the study of professional development and stakeholder engagement. The volume outlines the relevant issues facing the field of school mental health and provides a framework for the areas of study. Chapters critique the science in a specific area, draw innovative connections between findings, and present new information about their area of expertise. This handbook provides a concise and critical update of the literature in school mental health and is an essential resource for those from the wide range of disciplines that constitute the science and practice of school mental health. Key topics featured include Promoting meaningful engagement and leadership in school mental health by diverse stakeholders, Training coaching and workforce development in school mental health, Intervention science for children with specific needs e.g. anxiety, depression, trauma, autism, Innovations in scaling up, and Implementation science focusing on such topics as multitiered systems of support and scaleup of positive behavior support strategies. The handbook is an essential reference for researchers, graduate students, and other professionals in child and school psychology, special and general education, public health, school nursing, occupational therapy, psychiatry, social work, and counseling, educational policy, and family advocacy.

Lawyers' Medical Cyclopedia of Personal Injuries and Allied Specialties, 2002. Provides medical and medicolegal information to lawyers in the practice of civil and criminal law and related fields.

Community Health Nursing Janice M. Swanson, Mary Albrecht Nies, 1997. Addresses the health care needs not only of individuals and families but groups within the community, including population subgroups such as females, the homeless, ethnic groups, and more. Learning objectives, case studies, and boxed summaries and references are included in this text.

Instruction of Students with Severe Disabilities Martha E. Snell, Fredda Brown, 2000. For courses in Severe Multiple Disabilities Methods. This highly successful text addresses the full range of curriculum topics involved in educating individuals with severe disabilities. Clear descriptions and explanations of best practices, time-proven techniques, and a strong theory/research base combine to create one of the most comprehensive texts of its kind. Its focus on meaningful inclusion of students with disabilities and their non-disabled peers makes this book an ideal main text for courses in severe disabilities.

Encyclopedia of School Health David C. Wiley, Amy C. Cory, 2013-08-23. Children spend more time at school than anywhere else except home; thus, schools can have a major effect on children's health by providing a healthy physical environment, serving meals and snacks built around sound nutritional guidelines, and teaching about health as well as modeling and promoting healthy behaviors. School health services programs involve not only school nurses and focus not only on nursing practice standards and performance issues; they also include services and classes to teach students the information and skills they need to become health literate, to maintain and improve their health, to prevent disease, and to reduce risky behaviors impacting health. School nurses, teachers, administrators, health coordinators, guidance counselors, and social workers all join with

parents in safeguarding and promoting the health and well being of school aged children as a basic foundation for academic success The Encyclopedia of School Health offers quick access to health and wellness information most relevant to children in America s K 12 school setting You ll find valuable guidance on developmental stages acute and chronic illnesses special education nutrition crisis response prevention and more **School Nursing** Janice Selekman, Robin Adair Shannon, Catherine F Yonkaitis, 2019-07-01 Produced in cooperation with the National Association of School Nurses this text includes comprehensive coverage of the multiple facets of school nursing from the foundations of practice and the roles and functions of a school nurse through episodic and chronic illness and behavioral issues to legal issues and leading and managing within school settings Written and edited by school nurses and pediatric experts it features real world tested best practices based on evidence and experience There s content here that you won t find in other books such as health assessments individualized health plan development mental health conditions including adolescent depression contemporary legal issues and current policy statements essential to school nursing [Nursing Care Plans & Documentation](#) Lynda Juall Carpenito-Moyet, 2009 The Fifth Edition of Nursing Care Plans and Documentation provides nurses with a comprehensive guide to creating care plans and effectively documenting care This user friendly resource presents the most likely diagnoses and collaborative problems with step by step guidance on nursing action and rationales for interventions New chapters cover moral distress in nursing improving hospitalized patient outcomes and nursing diagnosis risk for compromised human dignity The book includes over 70 care plans that translate theory into clinical practice Online Tutoring powered by Smarthinking Free online tutoring powered by Smarthinking gives students access to expert nursing and allied health science educators whose mission like yours is to achieve success Students can access live tutoring support critiques of written work and other valuable tools *New Directions in Nursing Education, An Issue of Nursing Clinics* Mary Ellen Smith Glasgow, 2012-12-28 This issue of Nursing Clinics of North America Guest Edited by Mary Ellen Smith Glasgow PhD RN ACNS BC will focus on New Developments in Nursing Education A Focus on Contemporary Content Pedagogies Deans Trends with article topics including Game based E Learning Incorporating Evidence Based Care of Individuals with Developmental Cognitive Disabilities into the Curriculum Doctor of Nursing Practice Graduate as Faculty Members Clinical Nursing Education Evaluation and Re Design Transdisciplinary Simulation New Dean of Nursing Lessons Learned Promoting a Healthy Workplace for Nursing Faculty Nursing Education Trends Learning from Business Focusing Curricula on Primary Care Health Promotion and Public Health in Light of Health Care Reform Genetics in the Nursing Curriculum and A National Study of Doctoral Nursing Faculty **Public Health Nursing E-Book** Marcia Stanhope, Jeanette Lancaster, 2024-03-13 Selected for Doody s Core Titles 2024 in Community Health Gain a solid understanding of community and public health nursing with this industry standard text Public Health Nursing Population Centered Health Care in the Community 11th Edition provides up to date information on issues such as infectious diseases natural and man made disasters and healthcare

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