

Lord of the Flies Study Questions

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Answer the questions. For each answer, indicate the page number in parentheses.

Chapter 1

1. Identify these characters:
 - a. handsome, athletic, natural leader, fair-haired, 12+, father is commander in Navy
 - b. very intelligent, physically less than perfect fat boy, a reader and a thinker rather than a boy of action, parents dead lives, with aunt, has asthma, poor vision
 - c. poetic, sensitive, loner, rather mysterious boy, black hair, skinny
 - d. last name Merridew, choir leader, "ugly without silliness" (20), tall, thin, boney, red-headed, face was crumpled and freckled, light blue eyes
 - e. identical twins later know as Samneric, as if they were one, chunky & vital
 - f. choir boy, as big as Jack, "grinning all the time", broad
 - g. secretive, "slight furtive boy" who later shows a natural tendency toward cruelty, dark – personality?
 - h. – name given to the numerous little children of the group, 6 or younger
 2. How did the boys arrive on the island?
 3. What does Ralph's dad do?
 4. What nationality are the boys?
 5. The island was roughly _____ - shaped.
 6. What is the "scar"?
 7. What do the boys have that is the symbol of authority in the society they form?
 8. What does the reader learn about Jack when he slashed the green candle buds?
 9. For whom did Piggy vote as chief?
 10. Who went to make sure the island was really an island?
 11. Why does Jack hesitate when he lifts his knife to kill the piglet, and what does he promise will happen next time he meets a pig?
 12. Who are the hunters, and what is their job?
 13. How is Piggy excluded from the group? How does this help the group?
 14. How does Ralph try to win Jack's friendship?
 15. What kind of leader do you think the boys needed on the island? Whom would you have selected?
- Literary elements questions**
16. What details let the reader know that the story is being told by an omniscient narrator rather than by one of the characters?
 17. Why is the background material an important aspect of the plot?
 18. By using the island as a setting, how does the author create a situation for addressing the question "How would human beings behave if they did not have to conform to an already existing social order?"

Lord Of The Flies Study Guide Answers Chapter 1

Terry C. Jones



Lord Of The Flies Study Guide Answers Chapter 1:

Study Guide for Decoding The Lord of the Flies Steven Smith, 2023-05-01 Decoding Lord of the Flies explores the iconic novel's various themes, characters, conflicts, and literary techniques. This guide provides a deep and insightful analysis of the novel, making it an essential resource for students, teachers, and anyone interested in the novel's enduring significance. The study guide begins by exploring the novel's historical background and the cultural and social context in which it was written. It then goes into a detailed analysis of the novel's characters, including Ralph, Jack, Piggy, Simon, and others, examining their motivations, conflicts, and character arcs. The guide also provides an in-depth exploration of the novel's major themes. Moreover, it examines the conflicts in the novel, including the conflicts of man vs. nature, man vs. society, man vs. self, and man vs. fate, providing detailed references and analysis for each. The study guide discusses how the novel was written and the literary techniques used by Golding to explore the novel's themes and ideas. These techniques include symbolism, allegory, and foreshadowing, which are all explained in detail. Finally, the book explores the significance of the novel's title and its representation of its central themes. Decoding Lord of the Flies provides a comprehensive and insightful exploration of one of the 20th century's most iconic and enduring works of literature.

Lord of the Flies, 2011-03 *Study Guide to Lord of the Flies and Other Works by William Golding* Intelligent Education, 2020-06-28 A comprehensive study guide offering in-depth explanation, essay, and test prep for selected works by William Golding, winner of the Nobel Prize in Literature in 1983. Titles in this study guide include *Lord of the Flies*, *The Inheritors*, *Pincher Martin*, and *Free Fall*. As a collection of novels, Golding's work offers commentary on modern society and the primitive behavior of people. Moreover, his stories are based in reality and include literary devices such as symbolism and irony. This Bright Notes Study Guide explores the context and history of Golding's classic work, helping students to thoroughly explore the reasons they have stood the literary test of time. Each Bright Notes Study Guide contains Introductions to the Author and the Work, Character Summaries, Plot Guides, Section and Chapter Overviews, Test Essay, and Study Q&As. The Bright Notes Study Guide series offers an in-depth tour of more than 275 classic works of literature, exploring characters, critical commentary, historical background, plots, and themes. This set of study guides encourages readers to dig deeper in their understanding by including essay questions and answers, as well as topics for further research.

Lord of the Flies - Literature Kit Gr. 9-12 Chad Ibbotson, 2013-12-10 Witness the downfall of humanity and loss of innocence when a group of young boys descend into savagery. Challenging questions require students to really think deeper about the content of the book. Identify any part of today's society that might be considered island-like and determine what this says about human nature. Put events in order as they happened when the boys are first stranded and must figure out how to survive. Complete sentences from the novel with their missing vocabulary words. Give meaning to the author's use of mankind's essential illness and describe how this has affected the boys on the island. Map out Ralph's mindset by identifying some of the things that he reflects on. Create a shipwreck plan with a group that will get food, water, shelter, and

possible rescue Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Lord of the Flies written by Nobel Prize winner William Golding is a story about a group of boys stranded on a deserted island who must establish order amongst themselves Shortly after crashing onto a deserted island a group of pre adolescent boys form a community electing Ralph to be their leader As his first act Ralph proclaims the boys will have fun and keep the signal fire going All is well until thirst for power draws one boy to form his own tribe of savages Armed with the fear of a fictitious beast this group of boys descend into further savagery with sacrifice and death The story reaches its climax as the beast is revealed to be within each boy s heart and Ralph is forced to flee for his survival **Lord of the Flies (MAXNotes Literature Guides)** Walter

Freeman,2013-01-01 REA s MAXnotes for William Golding s Lord of the Flies MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers Lord of the Flies William Golding,1989

X-Kit Literature Series: FET Lord Of The Flies Colleen Traviss-Lea,2005 *Connecting Across Disciplines* Susan Chenelle,Audrey Fisch,2016-02-10 While the Common Core has made informational text a focal point in English language arts classrooms around the country it has also made literacy a key concern in other subjects Teaching literacy in the disciplines and navigating informational texts are challenging prospects How can content area teachers find high quality informational texts that will enhance their curriculum How do they go about working with these new texts Most importantly how do teachers balance their responsibility towards their subject matter with the new charge to incorporate disciplinary literacy The key is to connect communicate and collaborate Teachers can meet these challenges together and enhance student literacy engagement and motivation along the way This volume offers a practical model that teachers in any discipline can use to incorporate informational texts into their classrooms on their own or in collaboration with colleagues in other content areas We also share suggestions and ideas for initiating and implementing collaboration between teachers of any discipline even those working at the secondary level with complex schedules and curricula *Numbers - Women's Bible Study Leader Guide* Melissa Spoelstra,2017-08-01 Something in us aches for more more hope more joy more freedom All around us people are dancing to the steps of bigger better and faster and we can easily join in without even realizing it Before long complaining and comparing accompany our desire for more yet we re not any closer to filling the ache inside God offers us another way In this study of the Book of Numbers we ll find a group of people that wandered in the desert for forty

years unable to enter the Promised Land because of their complaining grumbling and lack of faith The New Testament tells us that their story was written to warn us 1 Corinthians 10:6 so that we would not make the same mistakes and suffer the same consequences God sent his only Son to die to buy our freedom from the sin that leads to discontentment and we find our own promised land of peace and contentment in the life he gives us By exploring Numbers we can come to identify the reasons for our complaining learn contentment while being authentic about the difficulties of life accept short term hardship in light of the greater good of God's ultimate deliverance recognize the relationship between complaining and worry and discover how to realign with God's character and promises Together we will learn contentment as we discover more of our incredible God who truly is more than enough Only God can fill that ache inside and help us focus on his provision and purpose in the midst of life's joys and pains The Leader Guide to be used along with the study's workbook and DVD contains six session plan outlines complete with discussion points and questions activities prayers and more plus leader helps for facilitating a group Other components for the Bible study available separately include a Participant Workbook DVD with six 20-25 minute sessions and boxed Leader Kit an all inclusive box containing one copy of each of the Bible study's components

Elements of Literature Howard Battles, 1989 This teaching guide includes focusing on the background of the novel elements of the novel vocabulary from the novel plot synopsis and literary focus reading guide questions testing on the novel with answer key *Of Mice & Men* Henry Holt & Company, LLC, 1989-01-01 **Elements of Literature** Henry Holt & Company, LLC, 1989 *A Portrait of the Artist as a Young Man* James Joyce, 1989 **Elements of Literature**, 1989 **To Kill a Mockingbird** Donna Reardon, Harper Lee, Robert Anderson, 1998 This teaching guide includes focusing on the background of the novel elements of the novel vocabulary from the novel plot synopsis and literary focus reading guide questions testing on the novel with answer key *Jane Eyre* Henry Holt & Company, LLC, 1989 **Roll of Thunder, Hear My Cry** Holt, Mildred D. Taylor, 1989 The vivid story of a black family whose warm ties to each other and their land give them strength to defy rural Southern racism during the Depression Entirely through its own internal development the novel shows the rich inner rewards of black pride love and independence despite the certainty of outer defeat Booklist starred review Newbery Medal Award American Book Award Honor Book An ALA Notable Book A NCSS CBC Notable Children's Trade Book in the Field of Social Studies A Boston Globe Horn Book Award Honor Book **The Adventures of Huckleberry Finn** Holt, 1989 **The English Teachers' Companion** Jim Burke, 1999 Sometimes English asks us to juggle so much so fast that teachers wonder how they can possibly do it all let alone do it well Jim Burke shows us how with this guide to teaching the entire English curriculum covering everything from basic reading and writing to digital literacy media literacy and integrated instruction **Social Psychology** Thomas E. Heinzen, Thomas Heinzen, Wind Goodfriend, 2017-11-30 Weaving stories from personal experiences with compelling examples from everyday life Social Psychology introduces the field as an evolving science driven conversation prompting students to become active participants in the social psychology dialogue

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