

BIOLOGY LAB: CATALASE

Observing an Enzyme

INTRODUCTION:

What would happen to your cells if they made a poisonous chemical? You might think that they would die. In fact, your cells are always making poisonous chemicals. They do not die because your cells use enzymes to break down these poisonous chemicals into harmless substances. **Enzymes** are proteins that speed up the rate of reactions that would otherwise happen more slowly. The enzyme is not altered by the reaction. You have hundreds of different enzymes in each of your cells. Each of these enzymes is responsible for one particular reaction that occurs in the cell.

In this lab, you will study an enzyme that is found in the cells of many living tissues. The name of the enzyme is catalase (KAT-uh-LAYSS); it speeds up a reaction which breaks down **hydrogen peroxide**, a toxic chemical, into 2 harmless substances--**water and oxygen**. The reaction is as follows:



This reaction is important to cells because hydrogen peroxide (H_2O_2) is produced as a byproduct of many normal cellular reactions. If the cells did not break down the hydrogen peroxide, toxic levels would accumulate and destroy the cell.

In this lab, you will study the catalase found in beef or chicken liver cells. Even though catalase is an enzyme found in many cells, it is found in high levels in liver cells because the liver often functions to break down toxins present in the blood. It might seem strange to use dead cells to study the function of enzymes. This is possible because when a cell dies, the enzymes remain intact and active for several weeks, as long as the tissue is kept refrigerated.

PRELAB REVIEW:

Recall that the substrate is the molecule that the enzyme acts on, the products are the molecules produced by the reaction and enzymes are "reusable."

Under certain conditions enzymes are **denatured**. An enzyme is denatured when the protein molecule loses its proper 3-dimensional shape and can no longer function. Some things that can denature an enzyme are high temperatures, extremes of pH, heavy metals, and alcohol.

MATERIALS:

- *8 Test tubes
- *10-ml Graduated cylinder
- *Fresh liver, chicken meat, and Potato
- *3% Hydrogen peroxide solution
- *Distilled water
- *Stirring rod

- *Test Tube rack
- *Tweezers
- *Waste cup
- *1 Beaker (to hold test tubes)
- *Petri dish

FOR THE CLASS:

- *Thermometers
- *Ice water bath (0°C)
- *water bath #1 (36°C)
- *water bath #2 (80°C)
- *Boiling water bath (100°C)

PROCEDURE:

****You are responsible for cleaning your group's lab supplies, lab table, and sink. Liquids may be poured down the sink, but solids (ex: potato cells, apple cells, paper towels) must be thrown away in the trash!!!****

Part I

Setting up the control.

NOTE: Be sure to clean your stirring rod (and test tubes) between steps.

1. Place 1 dropper full of liquid liver into a clean test tube.
2. Place **2 ml** of the 3% hydrogen peroxide solution into a graduated cylinder.
3. Add the hydrogen peroxide to the test tube and carefully observe the rate of reaction (how rapidly the solution bubbles/ its speed).
4. Throughout this investigation you will estimate the rate of the reaction (how rapidly the solution bubbles) on a scale of 0-5 (0=no reaction/no bubbles, 1=slow, ..., 5= very fast). **Assume that the reaction in step 3 proceeded at a rate of "4."**

Lab Manual For Biology Enzyme Catalase Activity

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BASIC BIOLOGY CONTEXTUALIZE HOME LABORATORY MANUAL ANGEL LHI D. ALCALDE,2022-08-15 One of the most important aspects of successfully involving students in the teaching learning process is to contextualize the material so that students can make connections between it and their own lives It is essential to education By drawing connections between the students everyday lives and the concepts they are learning in school the lesson is given more depth and significance as a result Students will develop a conceptual understanding of a contextualized home laboratory in biology through the use of this manual Teachers in the Philippines are not unfamiliar with the concept of contextualization because it is already firmly entrenched in our organization s mission statement which reads as follows To protect and promote the right of every Filipino to quality and complete basic education **Biology Laboratory Manual** Sylvia S. Mader,2000-07 Mader includes revised coverage of animal behaviour and ecology as well as a wealth of new focus boxes which highlight topics of high interest and relate biology to everyday life This text is linked to a web site offering extended chapter outlines

Laboratory Manual of Microbiology, Biochemistry and Molecular Biology J. Saxena,M. Baunthiyal,I. Ravi,2015-05-01 Though many practical books are available in the market but this Laboratory Manual of Microbiology Biochemistry and Molecular Biology is an unique combination of protocols that covers maximum about 80% of the practicals of various Indian universities for UG and PG courses in Bioscience Biotechnology Microbiology Biochemistry and Biochemical Engineering *Biology Lab Manual Class XII | As per the latest CBSE syllabus and other State Board following the curriculum of CBSE.* Dr. Priyanka Gupta,Mr. Kaushalesh Dwivedi,2022-08-04 With the NEP and expansion of research and knowledge has changed the face of education to a great extent In the Modern times education is not just constricted top the lecture method but also includes a practical knowledge of certain subjects This way of education helps a student to grasp the basic concepts and principles Thus trying to break the stereotype that subjects like Physics Chemistry and Biology means studying lengthy formulas complex structures and handling complicated instruments we are trying to make education easy fun and enjoyable **Biological Perspectives Laboratory Manual: Thinking Biologically** Biological Sciences Curriculum Studies,2002-02-13 Laboratory Manual in the Science of Biology Paul B. Weisz,1967 **Biology Laboratory Manual** Darrell S. Vodopich,Randy Moore,1998-12 This laboratory manual is designed for an introductory majors biology course with a broad survey of basic laboratory techniques The experiments and procedures are simple safe easy to perform and especially appropriate for large classes Few experiments require a second class meeting to complete the procedure Each exercise includes many photographs traditional topics and experiments that help students learn about life Procedures within each exercise are numerous and discrete so that an exercise can be tailored to the needs of the students the style of the instructor and the facilities available **Manual for laboratory classes in biological physics** Коллектив авторов,2022-01-29 The methodical development for Laboratory Work in Biophysics is a set of teaching materials and

guidelines for laboratory work in biophysics that has been prepared and held at the Al Farabi Kazakh National University
 This book is designed for a small biophysical workshop and a special workshop The works presented here do not require
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 can be found at the end of each chapter This guide is intended for university students studying in the fields of biology
 biotechnology ecology and medicine Publishing in authorial release *Laboratory Manual for Cell Biology* William J.
 Brett,1967 Laboratory Exercises and Techniques in Cellular Biology Anthony Contento,2012-10-26 The Contento
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 all aspects connected with the scientific analysis of Rhipicephalus microplus this book covers tick classification and
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The American Biology Teacher ,1999

Illinois Chemistry Teacher ,1999-03

Cell Biology Ray Arters, The cell stands as the fundamental unit of life

representing the smallest structure that exhibits all the characteristics we associate with living organisms Understanding cell biology requires recognizing that every living thing from the simplest bacteria to the most complex multicellular organisms is composed of cells that carry out the essential processes of life including metabolism growth reproduction and response to environmental stimuli This remarkable universality of cellular organization reveals the common evolutionary origin of all life on Earth while highlighting the extraordinary diversity that has emerged from basic cellular mechanisms Cell theory established in the 19th century through the work of scientists including Matthias Schleiden Theodor Schwann and Rudolf Virchow provides the conceptual foundation for understanding life at its most basic level This theory states that all living organisms are composed of one or more cells that the cell is the basic unit of life and that all cells arise from pre existing cells These simple statements revolutionized biology by providing a unifying framework that connects all forms of life through their shared cellular basis while explaining how life perpetuates itself through cellular reproduction The diversity of cellular organization encompasses two fundamental types prokaryotic cells which lack membrane bound organelles and have their genetic material freely dispersed in the cytoplasm and eukaryotic cells which contain membrane bound organelles including a nucleus that houses their genetic material This distinction reflects a major evolutionary transition that occurred approximately 2 billion years ago when the first eukaryotic cells evolved from prokaryotic ancestors Despite these organizational differences both cell types share fundamental processes and molecular mechanisms that demonstrate their common evolutionary heritage

Lab Manual For Biology Enzyme Catalase Activity Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Lab Manual For Biology Enzyme Catalase Activity**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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