

## "The Great Debaters" – Movie Questions

Student's Name: \_\_\_\_\_

Instructions: As you watch the movie, complete the following short answer questions. All the questions are in chronological order.

1. In his speech, Dr. Farmer said that when he became a man, he put away all what?
2. As Tolson writes on the board, he said that having you shall be a game played with cool what?
3. As we hear Tolson, he said that debate is blood sport, it's combat, but your weapons are what?
4. Tolson told Demetria Boone that she gave a faulty premise to her syllogism did what?
5. When Dr. Farmer asked James what the greatest weakness of man was, what does James say?
6. When Tolson kept asking the team and the judge is, what do they all answer (in unison)?
7. Tolson told Lewis that he's there to help him find, take back, and keep his righteous what?
8. In the secret meeting, Tolson said that the farm bosses may be fools, but they're smart what?
9. When James apologized to his dad for being late, what time does his dad say that it is?
10. Tolson told the team that Prairie View is tough and so he thought that they needed a what?
11. Lewis said the Paul Quinn students would allow the unemployed to die so the economy can what?
12. Burgess told Tolson that he came to Wiley College to be educated and not what?

# Great Debaters Question Guide Answer Sheet

**Clifford Lane**



## **Great Debaters Question Guide Answer Sheet:**

**Study & Answer Guide Dr. Martin Luther 1483 - 1546** W.O. Loesch, 2018-09-10 This Study 2 Summary statements for each chapter 551 statements in all 3 Questions about each chapter 445 questions in all The questions cover main contents in each chapter Additional questions or applications may be supplied by leaders or groups This Study Answer Guide was designed to serve as a supplement for the book Dr Martin Luther 1483 1546 The two publications are listed separately in the catalog of available books *A Non-Freaked Out Guide to Teaching the Common Core* Dave Stuart, Jr., 2014-09-29

Implement the Common Core for ELA without all the stress A Non Freaked Out Guide to Teaching the Common Core uses the often neglected anchor standards to get to the heart of the Common Core State Standards CCSS teaching students the skills they need to be college and career ready Each anchor standard is broken down into its key points and a discussion of each anchor standard s central purpose helps outline the context for each required skill This easy to read guide gives educators the kind of clear explanations examples and strategies they need to feel comfortable teaching the CCSS and shows how CCSS skills can be integrated into virtually any existing lesson plan Getting a firm grasp of the anchor standards is the quickest way to start teaching the key concepts of the CCSS and this user friendly guide is designed to pave the way for both the first time teacher and the experienced pro

**Essential Questions** Jay McTighe, Grant Wiggins, 2013-03-27 What are essential questions and how do they differ from other kinds of questions What s so great about them Why should you design and use essential questions in your classroom Essential questions EQs help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning In the classroom EQs are used to stimulate students discussions and promote a deeper understanding of the content Whether you are an Understanding by Design UbD devotee or are searching for ways to address standards local or Common Core State Standards in an engaging way Jay McTighe and Grant Wiggins provide practical guidance on how to design initiate and embed inquiry based teaching and learning in your classroom Offering dozens of examples the authors explore the usefulness of EQs in all K 12 content areas including skill based areas such as math PE language instruction and arts education As an important element of their backward design approach to designing curriculum instruction and assessment the authors Give a comprehensive explanation of why EQs are so important Explore seven defining characteristics of EQs Distinguish between topical and overarching questions and their uses Outline the rationale for using EQs as the focal point in creating units of study and Show how to create effective EQs working from sources including standards desired understandings and student misconceptions Using essential questions can be challenging for both teachers and students and this book provides guidance through practical and proven processes as well as suggested response strategies to encourage student engagement Finally you will learn how to create a culture of inquiry so that all members of the educational community students teachers and administrators benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages

**The Debater's Guide** Jon M. Ericson, James Jerome Murphy, 2003 A fully revised handbook for students of debate at all stages The Debater's Guide presents chronologically the steps of building a debate case reviews the strategy of planning for refutation and defense and offers sound advice on presenting the case in oral discourse

**Good Schools Guide** Lucas Publications, 2003-06-02

*The Debater's Guide, Fourth Edition* Jon M. Ericson, James J. Murphy, Raymond Bud Zeuschner, 2011-02-17 Tens of thousands of readers have studied and applied this practical guide to instruction in argumentation and communication since it was first published in 1961 In this fourth edition the Fiftieth Anniversary Edition authors Jon M Ericson James J Murphy and Raymond Bud Zeuschner have made significant revisions to improve the depth flow and clarity of this popular debater's handbook With straightforward explanations and specific applications geared toward contemporary debate practice this compact volume offers students and teachers clear cut assistance in resolving the key problem faced by debaters the need to present arguments forcefully and cogently while reacting effectively to criticism Beginning with a candid explanation of the basic principles of debate The Debater's Guide then introduces the steps to building a case from reviewing strategies for refutation and defense to engaging in cross examination solid research and critical thinking It advises readers on a wide range of important topics from budgeting time in a debate to speaking in outline form by using a well organized series of explanations specific examples and graphic presentations related to both policy and value issues The authors apply these concepts to a variety of formats and situations commonly found in high school and collegiate debating Avoiding jargon and complex theory discussions The Debater's Guide offers sound advice on presenting an effective case in oral discourse helps students build their understanding of how and why debate functions and provides a solid foundation for success in any format The expanded contents pages and new subheadings allow for quick reference to any particular aspect of debate making this new edition an excellent choice for classroom use as well as a valuable hands on tool during debates

**Journal of the New York State Teachers' Association**, 1918

**Pitman's Journal of Commercial Education**, 1892

The Journal of the New York State Teachers' Association, 1918

Discovering the World Through Debate William J. Driscoll, Joseph P. Zompetti, 2003 This book provides a guide to Karl Popper Debate a format of educational debate It discusses the nature of political debate and presents a series of practical rules and guidelines for debaters outlining steps for preparing for a debate and creating a strong case and examining one debate in detail

**Conversations about Calling** Valerie Myers, 2013-07-18 Conversations about Calling explores management perspectives of the calling construct Using Max Weber's seminal work The Protestant Ethic and the Spirit of Capitalism as a starting point Myers seeks to enrich management perspectives of calling by integrating the contributions of other disciplines to the literature on calling While the word calling is casually used as shorthand for my ideal job the calling concept has provoked deeper and varied interest among the secular and spiritual circles of both scholars and practitioners Structured around the idea of four conversations the book aims to promote a holistic examination of calling Each conversation has a

different focus elucidating important dimensions of calling and together they provide a truly comprehensive view Part I of the book examines existing conversations in management while part II explores calling across disciplines and eras from the 1500s to the present Finally part III unifies all conversations in a comprehensive theory then discusses its application and implications for practitioners and organizations With a strong theoretical grounding the book also incorporates practical applications supported by case studies Anyone interested in ethics or management and spirituality will benefit from reading this book Please visit [www.conversationsaboutcalling.com](http://www.conversationsaboutcalling.com) to rate the book and write a review Competitive Debate

Richard Edwards,2008-06-03 The bible for debaters and their coaches Nearly every high school and college in America has a debate club and or a debate team There are hundreds of competitions at the county and state level culminating in heated national competitions Yet at many high schools and colleges coaches are drawn from the history or English departments with little or no experience in the highly structured procedures of this popular discipline And while competitive debate has been growing each year as a prime academic activity there have been no popular handbooks to help students and coaches prepare for contests effectively and efficiently Practical and authoritative this guide includes not only tips and guidelines for effective preparation and delivery but full length actual transcripts of successful competitions in each format Endorsed by the two national governing bodies for competitive debate the National Federation of State High School Associations and the National Forensic League and priced for the budget conscious student and high school teacher alike Competitive Debate The Official Guide is set to become the instructional bible for tens of thousands of present and future debaters and their coaches Inside Dr Richard Edwards award winning debate coach professor former competitive debate judge and author leads readers through the three popular formats of competitive debate Policy Debate Lincoln Douglas Debate Public Forum Debate The Fires of Autumn Reader's Guide Edition Rhonda Chandler,2024-05-27 Fabrizio lived in desperate poverty Sereno was born to privileged wealth Both friends longed for a better life A life they thought they found as Franciscan friars The year is 1318 Fabrizio now lives in the Friary of San Stigliano in the hills of Lombardy The wounds of his childhood are slowly healing in this place of peace and security Sereno scorns the friary life Instead he roams the Italian countryside with a band of homeless Spiritual Franciscans who speak out against all those in the Order who do not live according to the absolute poverty of Saint Francis When papal representatives command the band of Spirituals to appear before the Inquisition at the Friary of San Stigliano the two friends meet again on opposite sides As the line between friend and enemy becomes obscured Fabrizio learns the truth about Christian brotherhood in an autumn that changes his life forever This Reader s Guide Edition also contains Discussion Questions a Historical Time Line and a Behind the Scenes section with epilogue **The Literary Digest** Edward Jewitt Wheeler,Isaac Kaufman Funk,William Seaver Woods,Arthur Stimson Draper,Wilfred John Funk,1910

**Boys' Life** ,1939-10 Boys Life is the official youth magazine for the Boy Scouts of America Published since 1911 it contains a proven mix of news nature sports history fiction science comics and Scouting Jeub's Complete Guide to Speech

and Debate: For use in home schools, Christian schools, forensics clubs, and individual study Chris Jeub, 2001

**Addressing Global Challenges - Exploring Socio-Cultural Dynamics and Sustainable Solutions in a Changing World** Parfait M. Eloundou-Enyegue, 2024-07-04 The International Symposium on Humanities and Social Sciences Addressing Global Challenges Exploring Socio Cultural Dynamics and Sustainable Solutions in a Changing World ISHSS 2023 unfolds as a crucial academic undertaking centred around the overarching theme of intellectual synergy and inquiry This conference serves as a vibrant forum facilitating discussions on a wide array of subjects within the realms of humanities and social sciences The curated collection of proceedings encapsulates an expansive spectrum of subject areas transcending disciplinary boundaries to encapsulate sociology anthropology history and beyond The significance of this compilation lies not only in the wealth of knowledge it imparts but also in its potential to resonate with a diverse audience From academicians to practitioners the discourse transcends traditional boundaries offering insights that cater to the intellectual curiosity of a broad audience The Open Access version of this book available at [www.taylorfrancis.com](http://www.taylorfrancis.com) has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license *Library Poster*, 1916

**Amplify Student Voices** AnnMarie Baines, Diana Medina, Caitlin Healy, 2023-01-26 Learn how to cultivate student voices and facilitate equitable participation so that young people are prepared to speak up and lead when the moment calls for it In a world where public speaking often determines whose needs are addressed and whose values prevail how can we create brave classroom spaces where young people can effectively express their thoughts and advocate for themselves and others In Amplify Student Voices AnnMarie Baines Diana Medina and Caitlin Healy introduce Expression Driven Teaching to show how centering youth voices and expression in the classroom meets both academic and social and emotional learning goals The authors promote instruction in various forms of public speaking storytelling debate poetry presentation and self advocacy as a way to pursue equity in education and counter the oppression that has long silenced the voices of marginalized groups This engaging book features extensive first person accounts from young people who describe their journey toward effective public speaking and how it has helped them affirm their identity confront life s many challenges and pursue opportunities with increased confidence Their insights also inform and supplement the authors practical recommendations and how tos for incorporating the various public speaking formats into everyday instruction at all grade levels and across subject areas Both informative and inspiring Amplify Student Voices challenges traditional notions of good public speaking broadens its definition and demonstrates how to engage learners to create a world that is more inclusive and just **Normal Instructor and Primary Plans**, 1926

## Whispering the Secrets of Language: An Emotional Journey through **Great Debaters Question Guide Answer Sheet**

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