THE GREAT GATSBY CHAPTER QUESTIONS

Use these questions to guide your reading.

Chapter I

- 1. How does Nick describe himself at the beginning of the book?
- 2. Why has Nick come to the East?
- 3. How does Nick describe Tom Buchanan?
- 4. Who is Jordan Baker? What does Nick find appealing about her?
- 5. How does Daisy react to the phone calls from Tom's woman in New York??
- 6. What is Gatsby doing when Nick first sees him?
- 7. Notice how many times Fitzgerald uses the words hope, or dream. Why does he do this?
- 8. Nick starts the novel by relaying his father's advice "Whenever you feel like criticizing anyone, just remember that all the people in this world haven't had the advantages that you've had." Does he reserve judgment in the novel?
- 9. Pay attention to time. What is the day and year during the first scene at Daisy's house?
- 10. Describe Nick. What facts do you know about him, and what do you infer about him? What kind of a narrator do you think he will be?
- 11. What image does the author use to describe Jordan Baker? What does it mean?
- 12. How does Nick react to Jordan?
- 13. What does Tom's behavior reveal about his character?

Chapter II

- 1. How does Nick meet Tom's mistress?
- 2. How does Myrtle react to Tom's arrival?
- 3. Describe George Wilson. How does he react to Tom's arrival?
- 4. How does Myrtle behave as the party progresses?
- 5. Why, according to Catherine, has Tom not left Daisy to marry Myrtle?
- Why did Tom break Myrtle's nose? How is this consistent with the author's description of him in
- Chapter I? Judging by his treatment of Myrtle and his wife Daisy, what seems to be Tom's attitude

toward women?

- 7. Describe the "valley of ashes." What does it look like and what does it represent?
- 8. Describe Mr. Wilson and Myrtle. Do they seem to fit into the setting?
- What more have you learned about Nick in this chapter? Is he similar or different than the people he

spends his time with?

Chapter III

- 1. Why does Gatsby throw huge, expensive parties for people he does not even know?
- 2. Describe the two ways in which Nick differs from the other guests at the party?
- 3. What does the owl-eyed man find extraordinary about the books in Gatsby's library?
- 4. Why does the owl-eyed man describe Gatsby as a real Belasco?
- 5. What is the significance of the owl eyed man?
- 6. What does the reaction of the drivers of the wrecked automobile suggest about the values of Gatsby's guests?
- 7. What does Nick learn about Jordan after he's spent some time with her?
- 8. What is the significance of Jordan's lies?
- 9. Pay attention to Nick's judgments. What do they reveal about his character that he does this

Great Gatsby Guide Questions Answers

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Study Guide to The Great Gatsby by F. Scott Fitzgerald Intelligent Education, 2020-09-12 A comprehensive study guide offering in depth explanation essay and test prep for F Scott Fitzgerald's The Great Gatsby widely considered to be the highest achievement of Fitzgerald's career and a contender for the title of the Great American Novel As the guintessential novel of the Jazz Age Fitzgerald's work serves as both an exquisite portrait of the Roaring Twenties in America and a cautionary tale regarding the American Dream Acclaimed by generations of readers the novel continues to embody the American spirit and the nation's enduring admiration for self made success stories This Bright Notes Study Guide explores the context and history of Fitzgerald's classic work helping students to thoroughly explore the reasons it has stood the literary test of time Each Bright Notes Study Guide contains Introductions to the Author and the Work Character Summaries Plot Guides Section and Chapter Overviews Test Essay and Study Q As The Bright Notes Study Guide series offers an in depth tour of more than 275 classic works of literature exploring characters critical commentary historical background plots and themes This set of study guides encourages readers to dig deeper in their understanding by including essay questions and answers as well as topics for further research **High School English Teacher's Guide to Active Learning Victor** J. Moeller, Marc V. Moeller, 2000 These books show you how you can foster reflective independent thinking in your class boost the number of students who actively participate prevent the discussions from falling flat or degenerating into bull sessions This volume features 18 student centered lesson plans and include answer keys for teachers Each lesson plan engages The Great Gatsby: An Instructional Guide for Literature Shelly Buchanan, 2014-09-01 students in active learning The Great Gatsby An Instructional Guide for Literature is the perfect tool to familiarize students with this well known novel and encourage them to connect the story with actual events and issues from the 1920s By completing rigorous and appealing cross curricular lessons and activities students will learn to analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and more Each activity and lesson work in conjunction with the text to teach students how to analyze and comprehend rich complex literature The Great Gatsby (Study Guide) LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald s The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save The Great Gatsby ,2011-03 The Great Gatsby -**Literature Kit Gr. 9-12** Chad Ibbotson, 2016-01-01 Experience the rise and fall of mankind through a series of events that ultimately lead to a tragic end Encourage students to make connections between the novel and real life through discussion

questions and writing prompts Students brainstorm the different themes that may be presented prior to reading the novel Use evidence from the text to explain how Nick describes Myrtle's sister Complete sentences from the story with their missing vocabulary words Research the real life scandal of the 1919 World Series touched on in the novel and explain the social and cultural impacts this event had in the United States Pick up Nick's story five years after the events in the novel and discuss where Nick would be and what he would be doing Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension guiz and answer key are also included About the Novel The Great Gatsby written by F Scott Fitzgerald is a story about a man prospering from the Jazz Age and his inevitable downfall Told through the eyes of Nick Carraway we are introduced to his mysterious neighbor Jay Gatsby who spends every evening throwing lavish parties One such night Nick is extended an invitation There we learn of Gatsby's intention of using Nick to facilitate a reunion between Gatsby and his lost love Daisy Buchanan Daisy who lives across the lake in the house with the green light at the end of the dock also happens to be Nick's cousin Daisy and Gatsby's reunion leads to a tragic love affair that changes the lives of each character forever Study and Revise for AS/A-level: The Great Gatsby Anne Crow, 2016-03-21 Enable students to achieve their best grade in AS A level English Literature with this year round course companion designed to instil in depth textual understanding as students read analyse and revise The Great Gatsby throughout the course This Study and Revise guide Increases students knowledge of The Great Gatsby as they progress through the detailed commentary and contextual information written by experienced teachers and examiners Develops understanding of characterisation themes form structure and language equipping students with a rich bank of textual examples to enhance their coursework and exam responses Builds critical and analytical skills through challenging thought provoking questions and tasks that encourage students to form their own personal responses to the text Extends learning and prepares students for higher level study by introducing critical viewpoints comparative references to other literary works and suggestions for independent research Helps students maximise their exam potential using clear explanations of the Assessment Objectives sample student answers and examiner insights Improves students extended writing techniques through targeted advice on planning and structuring a successful essay Study Guide of F. Scott Fitzgerald's the Great Gatsby: Chapter Questions, Vocabulary, and Answer Keys The English Teacher's Pet, 2019-02-11 Can t relive the past Why of course you can Jay GatsbyF Scott Fitzgerald's The Great Gatsby is a testament to the 1920 s live for today reckless attitude It also has withstood the test of literary time with its unforgettable characters Nick Carraway Daisy and Tom Buchanan and the Great Jay Gatsby Included in this comprehensive study guide is almost 100 chapter questions 40 vocabulary words and an answer key for the teacher Ready to pass out with your Gatsby novels today The Great Gatsby Close Reading and Text-Dependent Questions Shelly Buchanan, 2014-10-01 Students analyze The Great Gatsby using key skills for college and career readiness Close reading of the text is required to answer text dependent questions Included are

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