

Guidelines and Games for Teaching Efficient Braille Reading

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Who's who in American Education, 1992 **Guidelines and Games for Teaching Efficient Braille Reading** Myrna R. Olson, Sally S. Mangold, 1981 Activities for Teaching Braille More Efficiently at the Beginning Level **Current Index to Journals in Education**, 1982 *Instructional Strategies for Braille Literacy* Diane P. Wormsley, Frances Mary D'Andrea, 1997 This award winning handbook gives teachers specific strategies and methodologies for teaching braille It offers in depth information on techniques for working with children at all levels of learning with congenital or adventitious visual impairments those with additional disabilities and students who are just learning English It also contains information on assessment and technology as well as convenient assessment forms *Instructional Strategies* offers a wealth of information and practical tips for new practitioners and seasoned professionals alike **Braille Literacy** Diane P. Wormsley, 2004 Whether students learning problems stem from additional physical or cognitive disabilities the inability to speak English well or difficulty in making the transition from print to braille this resource will help you help them Equally effective for teaching braille reading and writing to children or adults *Braille Literacy* uses a functional approach based on concepts and vocabulary that have meaning and utility to the student Beginning with Braille Anna M. Swenson, 2015-11 *Beginning with Braille* the illuminating classic written by a master teacher and beloved by readers in the United States and abroad has been expanded and revised This exceptional resource that has been an essential guide to helping educators teach braille to readers who are visually impaired contains invaluable new sections on a range of critical topics including trends in general education literacy instruction and the teaching of braille working with dual media learners and addressing diverse needs effectively Updated with UEB the second edition also includes new teaching materials record forms and braille activities

Foundations of Braille Literacy, 1994 The Teaching of Braille Reading Randall K. Harley, Freda Henderson, Mila B. Truan, 1979 **Foundations of Braille Literacy** Evelyn J. Rex, Alan J. Koenig, Robert L. Baker, Diane P. Wormsley, 1995 The first and only text to address the teaching of braille reading and writing in the context of literacy in general the whole language approach and the way in which print reading and writing are taught Both a theoretical framework and practical applications for instruction in braille literacy are provided Designed for use by university training programs and practicing educators of children and adults who are visually impaired this book is an important resource for regular reading and literacy educators administrators parents and transcribers as well **A Teachers' Guide for FIRSTHAND** Nigel Berry, 1996

The Secret Code Dana Meachen Rau, 2002 Oscar who is blind teaches Lucy how to read his Braille book **Braille Reading Standards** California. Department of Education, 2006 *Fingerprints* Gayle Lamb, 1996 *Reading in Braille*, 1994 Mangold Braille Reading Program for Young Readers Ages 5-12 Sally S. Mangold, 2003 Helps evaluate children s

readiness for reading braille Helps children develop a rapid and smooth reading style Book 1 develops efficient tactile discrimination skills that will establish a life long foundation on which to build more advanced reading techniques Teaches fourteen skills of tactual perception in 118 pages Book 2 systematically introduces the letters of the alphabet Designed to reduce the possibility of letter reversal confusion Includes criterion tests with follow up braille worksheets Teaches letter recognition and letter tracking in 121 pages NOTE This isn t the program itself but only the teacher s guide

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