Science Stage 6 Unit 1

The human body.

1.1 The circulatory system.

- The parts inside your body are called organs.
- The body organs do different jobs to keep you alive and healthy.

Parts of the circular system.

- The circular system carries food and oxygen to all parts of the body.
- It carries waste substances that your body does not need.

Main parts of the circulatory system.

- Heart
- Blood vessels
- Blood

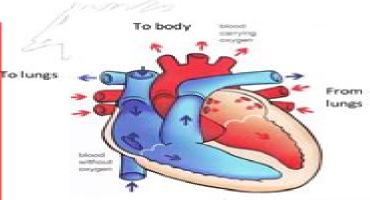
The heart has 2 sides.

Left side: Pumps blood that contains oxygen all around the body.

Right side: Pumps blood without oxygen to the lungs only

The Heart

- Your heart is as big as your fist.
- Your heart is found inside your chest, slightly to the left.
- It is protected by the ribs.
- > Your heart is a special muscle.
- Its function is to pump blood through your body
- This process is called circulation.
- Every time the heart muscles contracts to pump blood, you can feel a heartbeat.
- It takes less than a minute to pump blood to every part of your body.
- The heart never stops



From

Blood vessels and blood.

- Blood is a red liquid that flows around the body.
- The blood carries food particles and oxygen to all parts of the body.
- Picks up waste products such as carbon dioxide, from the body and carries them to organs which can get rid of them.
- Carbon dioxide is a waste gas that the body must get rid of.
- Kidneys and lungs also help get rid of waste products.
- Blood moves through the body in blood vessels.
- There are 3 kinds of blood vessels: Arteries, veins, capillaries.



Grade Six Science Unit 08 Lesson 01

B.K.GOWEL

Grade Six Science Unit 08 Lesson 01:

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-03-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents Resources in Education ,1994-08 Research in Education ,1973 Math Trailblazers, K-5, 2002

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S. Chand's Science For Class 8 B.K.GOWEL, S Chand s Science is series of three books for Classes 6 to 8 based on CBSE curriculum The books have been written in simple and lucid language so that students can understand complex scientific Parallel Curriculum Units for Science, Grades 6-12 Jann H. Leppien, Jeanne H. Purcell, 2011-02-15 Based on the best selling book The Parallel Curriculum this resource deepens teachers understanding of how to use the Parallel Curriculum Model PCM to provide rigorous learning opportunities for students in science grades 6 12 This collection of sample units and lessons within each unit were developed by experienced teachers and demonstrate what high quality curriculum looks like within a PCM framework Ideal for use with high ability students the units revolve around genetics the convergence of science and society the integration of English and Biology and the Periodic Table Lessons include pre and Master Guide for UPTET Paper 2 (Class 6 - 8 Teachers) Mathematics/Science with Past Questions Disha post assessments Experts, 2021-08-01 Theorizing the Future of Science Education Research Vaughan Prain, Brian Hand, 2019-10-22 This book reviews the current state of theoretical accounts of the what and how of science learning in schools The book starts out by presenting big picture perspectives on key issues In these first chapters it focuses on the range of resources students need to acquire and refine to become successful learners It examines meaningful learner purposes and processes for doing science and structural supports to optimize cognitive engagement and success Subsequent chapters address how particular purposes resources and experiences can be conceptualized as the basis to understand current practices They also show how future learning opportunities should be designed lived and reviewed to promote student engagement learning Specific topics include insights from neuro imaging actor network theory the role of reasoning in claim making for learning in science and development of disciplinary literacies including writing and multi modal meaning making All together the book offers leads to science educators on theoretical perspectives that have yielded valuable insights into science learning In addition it proposes new agendas to guide future practices and research in this subject **Hands-On Science and Technology, Grade 6** Jennifer Lawson, 2008-11-17 This teacher resource offers a detailed introduction to the Hands On Science and Technology program guiding principles implementation guidelines an overview of the science skills that grade 6 students use and develop and a classroom assessment plan complete with record keeping templates It also includes

connections to the Achievement Levels as outlined in The Ontario Curriculum Grades 1 8 Science and Technology 2007 This

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