

4 5 7  
2

# Autumn Term Assessment

1 8 3

Name: \_\_\_\_\_



## Compare Amounts

Draw a card around the two numbers that are more than the other.



Draw a card around the square that has four sides.

## Order, Triangles and 4-Sided Shapes



## Personal Compare

Draw a card round the table.



Draw a card under the table.



## Sort

Order the leaf that has been sorted into the wrong pile.



Order the shape that has been sorted into the wrong pile.

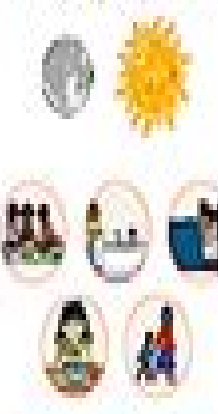
## Match

Draw a card to match up each pair of items.



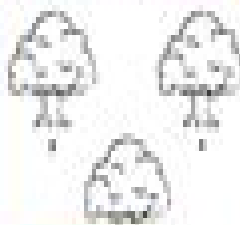
## Time (Night and Day)

Draw a card to show whether the picture is usually daytime or night.



## Represent Numbers to 3

Draw a matching number of apple trees and fruit.



## Find and Subtract Numbers to 5

Draw a line to match up the picture to the number.



## Simple Patterns

Order in the line to continue the pattern.



Order in the line to make your own pattern.



## One More or One Less

Get the tower that comes next in the pattern.



Circle the odd one in each set.



## Comparison of Numbers to 5

Draw a line to join the number shape that makes 5.



## Compare Size, Mass & Capacity

Find the biggest pile of items.



Find the heaviest picture.



Find the longest picture.



Find the shortest picture.



ink saving Eco

# Maths Programme Pre School Autumn Term

**National Foundation For Educational  
Research**



## **Maths Programme Pre School Autumn Term :**

*ICT and Primary Mathematics* Nick Easingwood, John Williams, 2004-07-23 This book written for practising teachers and student teachers will demonstrate how ICT can be used to develop and enhance investigative primary mathematics

**Curriculum Provision for the Gifted and Talented in the Secondary School** Deborah Eyre, Hilary Lowe, 2013-10-23 The authors of this book offer practical help to teachers in making day to day provision for the able in their classroom Designed mainly for secondary teachers teacher educators and senior managers the book draws together a range of good practice in provision for the most able across all national curriculum subjects The recommendations for classroom practice are underpinned by sound theoretical perspectives and provide a framework for teachers to evaluate and develop their own provision for able pupils

**The Teaching of Science in Primary Schools** Wynne Harlen OBE, 2018-04-13 Now in a fully updated seventh edition *The Teaching of Science in Primary Schools* provides essential information for students trainee and practising teachers about the why what and how of teaching primary science Paying particular attention to inquiry based teaching and learning the book recognises the challenges of teaching science and provides suggestions and examples aimed to increase teachers confidence and pupils enjoyment of the subject This new edition explores Changes in curriculum and assessment requirements in the UK Advances in knowledge of how children learn Expansion in the use of ICT by teachers and children And expands on key aspects of teaching including The compelling reasons for starting science in the primary school Strategies for helping children to develop understanding skills and enjoyment Attention to school and teacher self evaluation as a means of improving provision for children s learning Giving the latest information about the rationale for and use of inquiry based constructivist methodology and the use of assessment to help learning the book combines practice and theory explaining and advocating for particular classroom interactions and activities This book is essential reading for all primary school teachers and those engaged in studying primary education

*Teaching Mathematics in the Primary School* Gill Bottle, 2005-01-01 This title highlights aspects of progression and continuity in the teaching of Mathematics across the elementary years and encourages readers to develop an understanding of key principles and the confidence to apply these appropriately to their classroom practice It addresses the connections between teaching managing planning and assessment and presents ideas about how practitioners can enhance children s mathematical understanding and ability to use mathematics in a variety of contexts

Primary Mathematics for Trainee Teachers Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children s reasoning and problem solving

skills It explores how to make links between mathematics and children's lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary English for Trainee Teachers New Heinemann Maths Year 5, Organising and Planning Guide Scottish Primary Mathematics Group,2001 NHM Organising and Planning Guide is an excellent teacher resource It gives you all the support you need to implement the programme and plan your lessons *New Heinemann Maths Yr6, Organising and Planning Guide* Scottish Primary Mathematics Group,2002 New Heinemann Maths offers interactive whole class teaching with structured development of mental calculation within the Framework It covers planning and teaching pupil material structure and progression support for more able children and easy to manage assessment Resources in Education ,2001 **Research in Education** ,1968

**New Heinemann Maths Yr3, Organising and Planning Guide** Scottish Primary Mathematics Group,2000-06-29 NHM Organising and Planning Guide is an excellent teacher resource It gives you all the support you need to implement the programme and plan your lessons *Teaching Across the Early Years 3-7* Hilary Cooper,Chris Sixsmith,2004-11-23 This practical and accessible book explores ways of developing continuity and coherence in children's learning from three to seven years old It is based around three case studies in which tutors on Initial Teacher Training courses worked with early years practitioners in three different pre school settings each linked to a primary school The book describes how they successfully managed to plan and teach integrated themes across the age range in the context of the requirements of the Foundation Stage and the National Curriculum Each case study has a different focus science design and technology the arts including an ICT strand the humanities including a physical education strand English and mathematics dimensions run through each theme The book is alive with discussion of children's art language drama and music captured as field notes writing drawing and as video tape Each chapter concludes with suggestions of ways in which readers can develop the ideas in their own contexts This book will be invaluable reading for students on Early Years courses Early Years practitioners and tutors and mentors in early childhood education **Creativity in Education** Anna Craft,Bob Jeffrey,Mike Leibling,2001-04-01 A rounded comprehensive guide to issues of practice pedagogy and policy concerned with creative education **Catalogue for the Year ... and Announcement for the Year ...** University of Wyoming,1920 **Register of Educational Research in the United Kingdom, 1992-1995** National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research New Heinemann Maths ,2001-04-05 NHM

Organising and Planning Guide is an excellent teacher resource It gives you all the support you need to implement the programme and plan your lessons      Whole School Curriculum Development In The Primary School Jennifer Nias, Geoff Southworth, Penelope Campbell, 2005-08-04 First published in 1992 Routledge is an imprint of Taylor Francis an informa company      **Maths All Week** June Loewenstein, 2003 This book will help you set up and run a successful and creative maths week or event in your school It contains detailed advice on planning and suggestions for the evaluation of your maths week

*Annual Report and Accounts* Independent Broadcasting Authority, 1983      **Planning for Learning through Shapes** Rachel Sparks Linfield, Penny Coltman, 2012-11-19 Plan for six weeks of learning covering all six areas of learning and development of the EYFS through the topic of shapes The Planning for Learning series is a series of topic books written around the Early Years Foundation Stage designed to make planning easy This book takes you through six weeks of activities on the theme of shapes Each activity is linked to a specific Early Learning Goal and the book contains a skills overview so that practitioners can keep track of which areas of learning and development they are promoting The weekly themes in this book include shapes and sizes patterns holes tubes and boxes      *OECD Reviews of Migrant Education: Sweden 2010* Taguma Miho, Kim Moonhee, Brink Satya, Teltemann Janna, 2010-04-21 By international standards Sweden has an inclusive democratic education system However immigrant students on average have weaker education outcomes than their native peers at all levels of education The toughest challenges appear to be access

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