SECTION I: LOGICAL REASONING

1. There is a certain relationship between two given words on one side of :: and one word is given on another side of :: while another word is to be found from the given alternatives having the same relation with this word as the words of the given pair bear. Choose the correct alternative.

Giant : Dwarf :: Genius : ?

(A) Wicked

(B) Gentle

(C) Idiot

(D) Timy

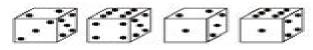
Which number will be on the face opposite to the face which has 3 on it ?

(A) 1

(B) 5

(C) 4

(D) 6



Which of the following Venn diagram represents "Boy, student, player" ?











The characters of the given matrix follow a certain trend, column wise. Choose the missing character from given options.

(A) 94

(C) 73

(B) 76 (D) 16

30	6-1	?
1	6	3
2	4	7
5	3	6

Which of the following shapes have a line of symmetry?

(A) P and Q only

(B) P and R only

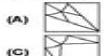
(C) Q and R only

(D) Q and S only

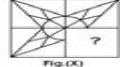




Select a figure from the given options which when placed in the blank space of Fig.(X) would complete the pattern.







7. The letters S and T stand for numbers. If S + 50 = T + 100, which expression is true?

(A) S = T

(B) S>T

(C) S - T = 100

(D) S < T

Class A has a lower enrolment than Class B.

Class C has a lower enrolment than Class B.

Class A has a higher enrolment than Class C.

If the first two statements are true, the third statement is

(A) True

(B) False

(C) Uncertain

(D) None of these

Math Olympiad Sample Questions Grade 6

Karin Nielsen-Saines

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Curriculum Compacting Sally M. Reis, Joseph S. Renzulli, Deborah E. Burns, 2021-09-03 Curriculum compacting is one of the most well researched and commonly used ways of differentiating instruction to challenge advanced learners This practical and inexpensive method of differentiating both content and instruction enables classroom teachers to streamline the regular curriculum ensure students mastery of basic skills and provide time for stimulating enrichment and acceleration activities With information on the history and rationale of curriculum compacting as well as successful implementation strategies and multiple case studies the second edition of Curriculum Compacting introduces the strategies that teachers need to understand to implement this differentiation strategy for high potential highly motivated and academically talented and gifted students 2017 NAGC Book of the Year Award Winner Global Mathematics and Mathematics Olympiad Graded Assessment Test with Competition: Mathematics - Assessment Outline, Sample Paper, Marking Scheme Mathewnatician, Global Mathematics and Mathematics Olympiad Graded Assessment Test consists of separate assessments for the Mathematics and Mathematics Olympiad Currently there are 16 levels with each level corresponding to a grade Similar to music exams there is no age restriction for participating in each level of assessment Furthermore we do not require participants to achieve a passing grade or above in previous levels or to have participated in previous level assessments to participate in subsequent levels Global Mathematics and Mathematics Olympiad Graded Assessment Test offers physical and online tests The transcript and certificate will indicate the exam mode whether it was taken physically or online for reference Participants of a certain age will participate in the Global Mathematics and Mathematical Olympiad Graded Competition simultaneously with the Global Mathematics and Mathematical Olympiad Graded Assessment Test The following are our visions 1 To enable individuals with high mathematical aptitude to learn advanced mathematics and Olympiad mathematics more guickly accelerating human progress and benefiting humanity 2 In the future academic qualifications will not be divided instead recruitment standards in the workplace will be based on grades obtained in various subjects and their levels from public assessments 3 People with weaker mathematical abilities should spend the same amount of time mastering basic mathematics. Once they reach the level required for their chosen profession or further studies they can stop rather than forcing themselves to study mathematics in higher grades 4 By utilizing public assessments we can reduce the workload of teachers thereby reducing the future demand for mathematics teachers This allows talented individuals who are capable of dedicating themselves to mathematics education to contribute to an ever expanding reservoir of mathematical knowledge facilitating the continuous development of the mathematical field Resources in Education (Free version) Abacus & Mental Arithmetic Course Book Mathewmatician, All four arithmetic examples and .1997 exercises are provided with detailed and smooth versions of video teaching It is suitable to Children with strong self learning ability Parents who train their children on their own Kindergarten or Primary school teacher Students majoring in early

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