

# GRADUAL RELEASE OF RESPONSIBILITY

## CHARACTERISTICS OF INSTRUCTIONAL PHASES

| FOCUS LESSON                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><i>What is the teacher doing?</i></b>                                                                                                                                                                                                                                                                                                                                                | <b><i>What are the students doing?</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>✓ Focusing on a single teaching point</li> <li>✓ Explicitly showing the students a learning behavior through modeling</li> <li>✓ Refraining from answering unsolicited student questions- "Hold that thought..."</li> <li>✓ Using only 10-15 minutes of instructional time</li> </ul>                                                            | <ul style="list-style-type: none"> <li>✓ Located close to the teacher</li> <li>✓ Watching what the teacher is doing</li> <li>✓ Preparing to participate</li> </ul>                                                                                                                                                                                                                                                                                                |
| GUIDED PRACTICE                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b><i>What is the teacher doing?</i></b>                                                                                                                                                                                                                                                                                                                                                | <b><i>What are the students doing?</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>✓ Providing opportunities for students to verbalize thoughts</li> <li>✓ Listening in to conversations to assess understanding</li> <li>✓ Inviting students to "give it a try"</li> <li>✓ Scaffolding release of some responsibility for learning to students</li> <li>✓ Differentiating through adapting content, process, or product</li> </ul> | <ul style="list-style-type: none"> <li>✓ Practicing modeled skill or behavior</li> <li>✓ Turning &amp; Talking</li> <li>✓ Making thinking visible with some form of writing</li> </ul>                                                                                                                                                                                                                                                                            |
| COLLABORATION                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b><i>What is the teacher doing?</i></b>                                                                                                                                                                                                                                                                                                                                                | <b><i>What are the students doing?</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>✓ Creating opportunities for student collaboration</li> <li>✓ Organizing small groups</li> <li>✓ Facilitating or scaffolding small group work</li> <li>✓ Assessing student interactions and responses</li> <li>✓ Listening to students</li> <li>✓ Taking anecdotal notes</li> </ul>                                                              | <ul style="list-style-type: none"> <li>✓ Discussing ideas and concepts</li> <li>✓ Interacting with one another</li> <li>✓ Practicing a previous teaching point</li> <li>✓ Making connections between content and their own lives</li> <li>✓ Explaining processes</li> <li>✓ Checking each other's understanding</li> <li>✓ Making a contribution to the joint effort or project</li> <li>✓ Reflecting upon &amp; assessing group and personal learning</li> </ul> |
| INDEPENDENT                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b><i>What is the teacher doing?</i></b>                                                                                                                                                                                                                                                                                                                                                | <b><i>What are the students doing?</i></b>                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>✓ Conferring with students</li> <li>✓ Observing and taking anecdotal notes</li> <li>✓ Assessing individual student responses</li> </ul>                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>✓ Strategically and independently applying strategies &amp; skills in authentic situations</li> <li>✓ Taking responsibility for learning</li> <li>✓ Keeping records of learning</li> <li>✓ Reflecting upon personal growth</li> <li>✓ Assessing personal progress</li> </ul>                                                                                                                                               |

# Gradual Release Of Responsibility Lesson Plan

**Camilla Rothe**



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