

The character ^{feels} does (action), which shows
he/she is character trait.

The theme could be _____ because _____

The problem, _____ is resolved when _____

The use of a (literary device) means _____

When the author wrote _____, it made
me (understand/feel).

A generalization I can make is _____

An inference I can make is _____

A conclusion I can make is _____

Language Arts Sentence Frames

Erica Bowers, Laura Keisler

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the authors' names.

Language Arts Sentence Frames:

Strategies for Building Academic Vocabulary in Language Arts Christine Dugan, 2010-03-01 Boost students language arts vocabulary with easy to implement effective strategies Sample lessons using each strategy are included for grade spans 1 2 3 5 and 6 8 using vocabulary words from standards based content specific units of study Each strategy also includes suggestions for differentiating instruction Each notebook includes 25 research based strategies differentiation suggestions for each strategy assessment strategies sample word lists including both specialized content and general academic words and parent letters in both English and Spanish Also included is a Teacher Resource CD with PDFs of resource pages word lists assessment pages and parent letters 280pp *Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5* Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-27 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments *Academic Language in Diverse Classrooms: English Language Arts, Grades 6-8* Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-23 Make every student fluent in the language of learning Language has always been the center of English Language Arts but with most states adopting CCSS the focus on language and literacy across the content areas is required Today it s more essential than ever that English language learners and proficient English learners have the supports to access and achieve the language of school The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning With dynamic classrooms and units of learning this book gives you a streamlined path for designing and implementing curriculum that leads to student mastery of academic language the key to school success These volumes are packed with practical ideas that will help all teachers attend to language within their classrooms from the discourse level to word phrase levels This is a road map for teaching Common Core content in language rich classrooms and hence a resource every teacher needs within arm s reach It s all here and clearly presented this is pure gold for everyone who teaches students to speak listen read and write in school with special attention to English language learners Tim Boals Executive Director of WIDA **Doing Language Arts in Morning Meeting** Jodie Luongo, Joan Riordan, Kate Umstatter, 2015-02-12 Boost students language arts skills and meet standards without adding to your schedule Do you start the day with Morning Meeting If so you can use some of that time to reinforce students language arts learning These fun lively activities enable you to seamlessly integrate language arts into a

daily Morning Meeting You ll find language arts activities for each component of Morning Meeting greeting sharing group activity and morning message From reading poetry with sound effects to pantomiming idioms to guessing which character someone s describing these activities are varied challenging and confidence building Features that make them easy to use Clear step by step directions Can be used with any curriculum Few or no materials required Variations and extensions for language arts lessons Activities sorted by grade but can be adapted for any grade This book helps you inspire students interest in language arts and give them practice in key skills all while enriching and enlivening your Morning Meetings

Readings in the Language Arts Verna Dieckman Anderson,1968 *Language Power: Grades 6-8 Level B Teacher's Guide* Elizabeth C. McNally,2012-10-30 **Academic Language in Diverse Classrooms: Mathematics, Grades 3-5**

Margo Gottlieb,Gisela Ernst-Slavit,2013-02-27 Help your students unlock important mathematical concepts If you ve ever watched a student struggle with learning math concepts you know that academic English can sometimes create stumbling blocks to understanding To grasp complicated concepts build skills and demonstrate achievement students need to master academic language in math The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning Each grade specific chapter models the types of interactions and learning experiences that help students master both math content and academic language This essential book shows you why mastery of academic language is the key to students academic success With growing numbers of English Language Learners in our classrooms teachers need to be able to help students as they learn academic vocabulary and concepts This series offers teachers a practical support complete with abundant rubrics and detailed plans for teaching math vocabulary Renee Peoples Teacher Swain County Schools Bryson City NC **Building**

Academic Language through Content-Area Text: Strategies to Support ELLs Erica Bowers,Laura Keisler,2011-04-01 Set the stage for effective academic language instruction with strategies that are designed specifically for English language learners and support instruction in content area vocabulary The teacher friendly format includes strategy descriptions rationale and resources for easy implementation Each strategy features examples for different grade levels and content areas Complete sample lessons demonstrate how strategies can be integrated into content area instruction **Charting the**

Course for Collaborative Teams Sharon V. Kramer,2021-04-23 Develop the know how to work collaboratively within the PLC at Work process to overcome barriers and challenges in your priority school Edited by Sharon V Kramer this must read anthology brings together numerous contributors who share the strategies they used to successfully turn around

underperforming schools Rely on their specific suggestions and purposeful actions to guide the work of your collaborative teams on a daily basis Understand how to effectively implement the PLC process to support school improvement efforts Receive replicable research based strategies and processes for turning around underperforming schools and districts Study the experiences of educators who have worked with priority schools and solved common challenges and pitfalls within them Explore equitable practices for working with various student populations within priority schools such as English learners students in need of intervention and students who will benefit from learning extensions Understand how to collaboratively gather analyze and take action on data to inform school improvement efforts Contents Introduction Chapter 1 Teaching the Behaviors You Expect Joe Cuddemi Chapter 2 Rethinking SMART Goals to Accelerate Learning Gerry Petersen Incorvaia Chapter 3 Adopting the Ten Day Collaborative Cycle Tamie Sanders and Dana Renner Chapter 4 Answering the First Critical Question From an English Learner s Point of View Dianne Kerr Chapter 5 Getting Students to Grade Level Reading Fast Tammy Miller Chapter 6 Working Together to Ensure All Students Learn Mathematics Sarah Schuhl Chapter 7 Understanding the Story Data Tell Dana Renner Chapter 8 Moving From a Flooded to a Balanced Intervention Pyramid Gerry Petersen Incorvaia Chapter 9 Making Proficient Students a Priority Michael Roberts Unlocking Multilingual Learners' Potential Diane Staehr Fenner, Sydney Snyder, Meghan Gregoire-Smith, 2024-01-10 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical guide to unlocking the potential of MLs in K 12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and excellent education Unlocking Multilingual Learners Potential is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs **Equity Moves to Support Multilingual Learners in Mathematics and Science, Grades K-8** Ivannia Soto, Theodore Ruiz Sagun, Michael Beiersdorf, 2022-12-19 A strengths and assets based approach to multilingual learner success As the number of multilingual learners MLLs in US schools continues to grow educators need to learn the moves necessary to support the success of these students in mathematics and science Equity Moves to Support Multilingual Learners in Mathematics and Science Grades K 8 focuses on the literacy opportunities that MLLs can achieve when language

scaffolds are taught alongside rigorous math and science content It provides a framework teachers can use to develop equity centered scaffolded math science or STEAM lessons Readers will find Anchor phenomena that demonstrate issues with lesson design and delivery and highlight areas to include language and content scaffolds Examples for honoring the languages of students families and communities Culturally responsive techniques and easy to use tables featuring the equity moves Vignettes showcasing the equity move in the classroom setting A focus on four language demands vocabulary discourse multiple modes of representation and text features With an assets based approach to what MLLs can do this book helps teachers unpack the language demands of mathematics and science and encourages reflection of their own practices in scaffolding for language and culture

The California ELD Standards Companion Ivannia Soto,Linda Carstens,Jim Burke,2019-03-15 For California teachers only Here at last is that single teaching resource for making the critical link between the ELD Standards and the CCSS ELA Standards Standard by standard you ll quickly discover how to integrate language development into your day to day content instruction fully armed with an insider s understanding of how best to support our many ELs Horizontal and vertical views reveal how each ELD Standard changes and progresses by grade and proficiency level What the Student Does sections unpack what meeting a standard looks like in practice CCSS ELA Standards are displayed side by side with California s ELD Standards so you can appreciate the purposeful alignment What the Teacher Does sections provide specific instructional guidance

Teaching and Supporting English Learners Eugenia Mora-Flores,Stephanie Dewing,2022-12-16 Learn how to best support English learners and address the needs of newcomers This professional book provides step by step strategies for teachers of ELs Written by Eugenia Mora Flores and Stephanie Dewing this book offers practical tips to help teachers bring English language instruction into any classroom With this meaningful resource teachers will meet English learners diverse needs and make newcomers feel safe and welcome

Teaching the Content Areas to English Language Learners in Secondary Schools Luciana C. de Oliveira,Kathryn M. Obenchain,Rachael H. Kenney,Alandeom W. Oliveira,2019-01-17 This practitioner based book provides different approaches for reaching an increasing population in today s schools English language learners ELLs The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History Social Studies Science and Technical Subjects CCSS ELA Literacy the Common Core State Standards for Mathematics the C3 Framework and the Next Generation Science Standards NGSS highlight the role that teachers have in developing discipline specific competencies This requires new and innovative approaches for teaching the content areas to all students The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas In addition the editors include a table that provides a matrix of how strategies and theories map across the chapters The four sections of the book represent the following content areas English language arts mathematics science and social studies This book offers practical guidance that is grounded in relevant theory and research and offers teachers

suggestions on how to use the approaches described *Dialogues in Middle Level Education Research Volume 1* David C. Virtue, 2022-07-22 Mirroring the roundtable discussions conducted at the 2020 Association for Middle Level Education AMLE conference this volume highlights the dialogic knowledge building process critical to advancing middle level teaching and research Launching the new AMLE Innovations in Middle Level Education Research series this collection captures the synergetic dialogue that occurs during professional meetings by collating and centering five recent studies on topics such as mathematics achievement personalized and project based learning and teacher collaboration A companion essay and critical external response accompanies each study serving to re situate original research and reconsider findings in view of professional insights and external critique gained through discussion at AMLE 2020 Ultimately these response essays foreground potential avenues for future research and alternative thinking laying the groundwork for implementation of critical discussion in the classroom environment This text will benefit researchers doctoral students and academics in the fields of middle level education educational research and specifically research methods in education Those interested in teaching and learning and adolescent development more broadly will also benefit from this volume *Analyzing Syntax and Semantics* Virginia A. Heidinger, 1984 On adoption of the materials the teacher may request the Instructor's Manual and Test Packet These aids are free and have teaching guidelines and a set of tests for each of the chapters complete with answer keys Explicit Direct Instruction for English Learners John R. Hollingsworth, Silvia E. Ybarra, 2012-12-20 Every teacher of English learners struggles with the very same issue How do you build language skills at the same time that you're teaching new content That balancing act is about to get a whole lot easier In this step by step guide John Hollingsworth and Silvia Ybarra combine the best of educational theory brain research and data analysis to bring you explicit direct instruction EDI a proven method for creating and delivering lessons that help every student learn more and learn faster Teachers across all grades and subjects will learn how to Craft lessons that ELs can learn the first time they're taught Check for understanding throughout each lesson Embed vocabulary development across the curriculum Address listening speaking reading and writing in all lessons thus meeting the goal of the Common Core Featuring sample lessons classroom examples and boxed features this accessible handbook provides the tools you need to become an EDI expert and see real results from your English learners every day Teaching English Learners and Students with Learning Difficulties in an Inclusive Classroom John Warren Carr, Sharen Bertrando, 2012 This guidebook offers powerful concrete ways to engage all middle and high school students especially English learners and students with other special needs in successful learning Teachers will benefit from the practical evidence based approaches for teaching standards based content in any subject area School and district leaders will benefit from the sustainable schoolwide and districtwide practices that respect diversity and support inclusion Authors John Carr and Sharen Bertrando provide invaluable insight tools and strategies including An effective framework for teaching diverse learners in any core discipline Specific steps and resources for helping students organize concepts develop

appropriate use of academic language and communicate ideas effectively Rubrics identifying key characteristics of five English language proficiency levels along with teaching strategies appropriate for each Methods for scaffolding assessments to ensure every student has a fair and accurate way to communicate what he or she is learning A lesson plan template for combining and putting into practice all of the ideas approaches and tools included in this guidebook

Creating Equitable Services for the Gifted: Protocols for Identification, Implementation, and Evaluation Nyberg, Julia L.,Manzone, Jessica A.,2021-11-12 Given the importance of the development of intellectualism and the need to ensure equity and access to learning experiences educators at all levels must be aware of research based protocols to identify serve and evaluate programs for diverse gifted learners It is essential to understand how gifted education can increase equity in identification practices for historically underrepresented groups what the specific curricular opportunities are that must be provided to learners to develop gifted programs and what the key considerations are to the design and implementation of authentic and equitable programs for gifted learners Creating Equitable Services for the Gifted Protocols for Identification Implementation and Evaluation curates cutting edge protocols in the field of gifted education related to the areas of equitable identification implementation of services and programmatic assessment These protocols seek to initiate discussion and critical discourse regarding diverse gifted learners among higher education faculty state department personnel district administrators and classroom teachers Covering topics such as digital differentiation equitable assessment and STEM education this text is ideal for teacher education programs preparation programs university degree programs university credential programs certificate programs faculty graduate students state departments of education superintendents coordinators administrators teachers professors academicians and researchers

RTI and Socio-Economically Disadvantaged Students Angel

Barrett,2013-01-01 In this six page tri fold laminated guide Dr Angel Barrett provides a range of evidence based Tier 1 and Tier 2 Response To Intervention RTI strategies that are targeted to address the educational needs of students who are socio economically disadvantaged It identifies the greatest challenges these student face which include Lack of prior background knowledge and experience Language deficits especially in vocabulary and linguistic patterns Lack of prior success in school Specific strategies are provided for overcoming each of these challenges and for improving access to the core curriculum These include backwards lesson planning pre teaching modeling strategies and reasoning aloud guiding questions choral reading and sentence frames The guide addresses the impact of the Common Core State Standards on students who are socio economically disadvantaged including the likelihood that scaffolding will be needed to narrow the proficiency gap especially in English Language Arts ELA It includes an at risk flowchart that identifies when and how to provide supports to help students with ELA skills such as reading fluency and comprehension and mathematics skills such as computation and problem solving Interventions specifically targeting language development in English Language Learners are included as well Dr Barrett draws from her extensive experience working with socio economically disadvantaged youth as a teacher and

principal to offers tips for creating a college and career ready environment and involving parents

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