The Benefits of Goal-based Learning

Goal Driven Learning Goal Driven Learning

Ashwin Ram,David B. Leake

Goal Driven Learning Goal Driven Learning:

  Goal-driven Learning Ashwin Ram,David B. Leake,1995 Brings together a diversity of research on goal driven learning to establish a broad interdisciplinary framework that describes the goal driven learning process In cognitive science artificial intelligence psychology and education a growing body of research supports the view that the learning process is strongly influenced by the learner s goals The fundamental tenet of goal driven learning is that learning is largely an active and strategic process in which the learner human or machine attempts to identify and satisfy its information needs in the context of its tasks and goals its prior knowledge its capabilities and environmental opportunities for learning This book brings together a diversity of research on goal driven learning to establish a broad interdisciplinary framework that describes the goal driven learning process It collects and solidifies existing results on this important issue in machine and human learning and presents a theoretical framework for future investigations The book opens with an an overview of goal driven learning research and computational and cognitive models of the goal driven learning process This introduction is followed by a collection of fourteen recent research articles addressing fundamental issues of the field including psychological and functional arguments for modeling learning as a deliberative planful process experimental evaluation of the benefits of utility based analysis to guide decisions about what to learn case studies of computational models in which learning is driven by reasoning about learning goals psychological evidence for human goal driven learning and the ramifications of goal driven learning in educational contexts The second part of the book presents six position papers reflecting ongoing research and current issues in goal driven learning Issues discussed include methods for pursuing psychological studies of goal driven learning frameworks for the design of active and multistrategy learning systems and methods for selecting and balancing the goals that drive learning A Bradford Book   *Creating Purpose-Driven Learning Experiences* William M. Ferriter,2015-04-29 Motivate and inspire students to learn at high levels By bringing meaningful work to the classroom students will develop curiosity become actively engaged and have a sense of purpose for their education Discover strategies and tips for reshaping the traditional classroom environment to give modern students opportunities to exercise choice in their curriculum master skills and demonstrate what they ve learned   *Goal-driven Learning* Ashwin Ram,David B. Leake,1995   *Purpose-Driven Learning* Adam Moreno,2022-07-12 Purpose Driven Learning advocates that the primary goal of education is to empower our students innate drive to learn which can be unlocked through the discovery and development of key social emotional learning skills This book offers an intentional framework for exploring strategies of inclusion SEL and assessment that goes beyond abstract buzzwords It features heartfelt stories intriguing research and effective action steps to inspire and empower teachers and their students to write authentic stories of social emotional well being and passionate lifelong learning PDL is a process that can be explored and utilized in any educational context teachers coaches camp directors faith leaders parents and more will all find value in this resource   **Measurement Methodologies to Assess the Effectiveness of Global**

Online Learning Isaias, Pedro,Issa, Tomayess,Kommers, Piet,2022-02-18 While online learning was an existing practice the COVID 19 pandemic greatly accelerated its capabilities and forced educational organizations to swiftly introduce online learning for all units Though schools will not always be faced with forced online learning it is apparent that there are clear advantages and disadvantages to this teaching method with its usage in the future cemented As such it is imperative that methods for measuring and assessing the effectiveness of online and blended learning are examined in order to improve outcomes and future practices Measurement Methodologies to Assess the Effectiveness of Global Online Learning aims to assess the effectiveness of online teaching and learning in normal and pandemic situations by addressing challenges and opportunities of adoption of online platforms as well as effective learning strategies investigating the best pedagogical practices in digital learning questioning how to improve student motivation and performance and managing and measuring academic workloads online Covering a wide range of topics such as the future of education and digital literacy it is ideal for teachers instructional designers curriculum developers educational software developers academics researchers and students

Artificial Neural Networks and Machine Learning – ICANN 2021 Igor Farkaš,Paolo Masulli,Sebastian Otte,Stefan Wermter,2021-09-10 The proceedings set LNCS 12891 LNCS 12892 LNCS 12893 LNCS 12894 and LNCS 12895 constitute the proceedings of the 30th International Conference on Artificial Neural Networks ICANN 2021 held in Bratislava Slovakia in September 2021 The total of 265 full papers presented in these proceedings was carefully reviewed and selected from 496 submissions and organized in 5 volumes In this volume the papers focus on topics such as model compression multi task and multi label learning neural network theory normalization and regularization methods person re identification recurrent neural networks and reinforcement learning The conference was held online 2021 due to the COVID 19 pandemic

Handbook of Research on Improving Learning and Motivation through Educational Games: Multidisciplinary Approaches Felicia, Patrick,2011-04-30 This book provides relevant theoretical frameworks and the latest empirical research findings on game based learning to help readers who want to improve their understanding of the important roles and applications of educational games in terms of teaching strategies instructional design educational psychology and game design Provided by publisher **AI Magazine** ,1995 **Understanding Language Understanding** Ashwin Ram,Kenneth Moorman,1999 This book highlights cutting edge research relevant to the building of a computational model of reading comprehension as in the processing and understanding of a natural language text or story The book takes an interdisciplinary approach to the study of reading with contributions from computer science psychology and philosophy Contributors cover the theoretical and psychological foundations of the research in discussions of what it means to understand a text how one builds a computational model and related issues in knowledge representation and reasoning The book also addresses some of the broader issues that a natural language system must deal with such as reading in context linguistic novelty and information extraction **Computer Science and Educational Informatization** Jianhou Gan,Yi

Pan,Juxiang Zhou,Dong Liu,Xianhua Song,Zeguang Lu,2024-01-09 These two volumes constitute the revised selected papers of the 5th International Conference CSEI 2023 held in Kunming China during August 11 13 2023 The 76 full papers and the 21 short papers included in this volume were carefully reviewed and selected from 297 submissions They focus on computer science education informatization and engineering education innovative application for the deeper integration of education practice and information technology educational informatization and big data for education **Machine Learning Proceedings 1992** Peter Edwards,Derek Sleeman,2014-06-28 Machine Learning Proceedings 1992 *Fundamentals of Artificial Intelligence Research* Jozef Kelemen,1991-08-28 This volume contains 6 invited lectures and 13 submitted contributions to the scientific programme of the international workshop Fundamentals of Artificial Intelligence Research FAIR 91 held at Smolenice Castle Czechoslovakia September 8 12 1991 under the sponsorship of the European Coordinating Committee for Artificial Intelligence ECCAI FAIR 91 the first of an intended series of international workshops addresses issues which belong to the theoretical foundations of artificial intelligence considered as a discipline focused on concise theoretical description of some aspects of intelligence by toolsand methods adopted from mathematics logic and theoretical computer science The intended goal of the FAIR workshops is to provide a forum for the exchange of ideas and results in a domain where theoretical models play an essential role It is felt that such theoretical studies their development and their relations to AI experiments and applications have to be promoted in the AI research community **Intrinsically Motivated Learning in Natural and Artificial Systems** Gianluca Baldassarre,Marco Mirolli,2013-03-29 It has become clear to researchers in robotics and adaptive behaviour that current approaches are yielding systems with limited autonomy and capacity for self improvement To learn autonomously and in a cumulative fashion is one of the hallmarks of intelligence and we know that higher mammals engage in exploratory activities that are not directed to pursue goals of immediate relevance for survival and reproduction but are instead driven by intrinsic motivations such as curiosity interest in novel stimuli or surprising events and interest in learning new behaviours The adaptive value of such intrinsically motivated activities lies in the fact that they allow the cumulative acquisition of knowledge and skills that can be used later to accomplish fitness enhancing goals Intrinsic motivations continue during adulthood and in humans they underlie lifelong learning artistic creativity and scientific discovery while they are also the basis for processes that strongly affect human well being such as the sense of competence self determination and self esteem This book has two aims to present the state of the art in research on intrinsically motivated learning and to identify the related scientific and technological open challenges and most promising research directions The book introduces the concept of intrinsic motivation in artificial systems reviews the relevant literature offers insights from the neural and behavioural sciences and presents novel tools for research The book is organized into six parts the chapters in Part I give general overviews on the concept of intrinsic motivations their function and possible mechanisms for implementing them Parts II III and IV focus on three classes of intrinsic motivation mechanisms

those based on predictors on novelty and on competence Part V discusses mechanisms that are complementary to intrinsic motivations and Part VI introduces tools and experimental frameworks for investigating intrinsic motivations The contributing authors are among the pioneers carrying out fundamental work on this topic drawn from related disciplines such as artificial intelligence robotics artificial life evolution machine learning developmental psychology cognitive science and neuroscience The book will be of value to graduate students and academic researchers in these domains and to engineers engaged with the design of autonomous adaptive robots The contributing authors are among the pioneers carrying out fundamental work on this topic drawn from related disciplines such as artificial intelligence robotics artificial life evolution machine learning developmental psychology cognitive science and neuroscience The book will be of value to graduate students and academic researchers in these domains and to engineers engaged with the design of autonomous adaptive robots **Learning Engineering Toolkit** Jim Goodell,Janet Kolodner,2022-07-25 The Learning Engineering Toolkit is a practical guide to the rich and varied applications of learning engineering a rigorous and fast emerging discipline that synthesizes the learning sciences instructional design engineering design and other methodologies to support learners As learning engineering becomes an increasingly formalized discipline and practice new insights and tools are needed to help education training design and data analytics professionals iteratively develop test and improve complex systems for engaging and effective learning Written in a colloquial style and full of collaborative actionable strategies this book explores the essential foundations approaches and real world challenges inherent to ensuring participatory data driven learning experiences across populations and contexts Introduction What Is Learning Engineering Chapter 1 Learning Engineering is a Process and Chapter 2 Learning Engineering Applies the Learning Sciences are freely available as downloadable Open Access PDFs at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license *Case-Based Reasoning Research and Development* Belén Díaz Agudo,Ian Watson,2013-11-13 This book constitutes the thoroughly refereed post conference proceedings of the 20th International Conference on Case Based Reasoning Research and Development ICCBR 2012 held in Lyon France September 3 6 2012 The 34 revised full papers presented were carefully selected from 51 submissions The presentations and posters covered a wide range of CBR topics of interest to both practitioners and researchers including foundational issues covering case representation similarity retrieval and adaptation conversational CBR recommender systems multi agent collaborative systems data mining time series analysis Web applications knowledge management legal reasoning healthcare systems and planning and scheduling systems Purpose-Driven Classroom Daniel L. Vollrath,2024-12-17 In The Purpose Driven Classroom author Daniel L Vollrath uses dispositional teaching to address productivity and promote positive habits in the classroom He presents seven productive behaviors that general education teachers can teach to all students across all content areas In utilizing this book s productive behavior strategies K 12 teachers can help students build necessary interpersonal and intrapersonal skills and increase their

academic achievement K 12 teachers can use this book to Explore seven productive behaviors that are essential to students success in the classroom and beyond Access a multitude of strategies and choose whichever best suits the classroom Consider insights from teachers who have used this book s strategies and found success Utilize chapter ending charts to plan how to implement the strategies Gain quick strategies that work for spontaneous use Contents Introduction Chapter 1 Observation Chapter 2 Self Control Chapter 3 Responsible Decision Making Chapter 4 Persistence Chapter 5 Attentive Listening Chapter 6 Cooperation Chapter 7 Organization Epilogue References and Resources Index *Leadership and Organization in the Innovation Economy* Jon-Arild Johannessen,2019-07-11 Since the 1980s society has undergone enormous change And yet management styles have stayed the same not adapting to the change in focus from efficiency and productivity to creativity and innovation Here leading innovation expert Jon Arild Johannessen offers a replacement to traditional goal driven management and New Public Management NPM   The Purpose-Driven University Debbie Haski-Leventhal,2020-06-23 This timely book offers the why how and what of a purpose driven university utilising cases research concepts and a framework which can be implemented in any university interested in making a difference This book tells the stories of purpose driven universities and other organisations   **Creative Writing** Mark Pearson,Helen Foster,2024-07-30 Imagining new introspective outlets for the support of mental and physical wellbeing pracademic duo Mark Pearson and Helen Foster draw on their clinical and archival expertise to equip both healthcare professionals and general readers to unleash their creativity and unlock the comfort and creativity that putting pen to paper can bring

   Artificial Intelligence in Education Maria Mercedes Rodrigo,Noburu Matsuda,Alexandra I. Cristea,Vania Dimitrova,2022-07-26 This two volume set LNAI 13355 and 13356 constitutes the refereed proceedings of the 23rd International Conference on Artificial Intelligence in Education AIED 2022 held in Durham UK in July 2022 The 40 full papers and 40 short papers presented together with 2 keynotes 6 industry papers 12 DC papers 6 Workshop papers 10 Practitioner papers 97 Posters and Late Breaking Results were carefully reviewed and selected from 243 submissions The conference presents topics such as intelligent systems and the cognitive sciences for the improvement and advancement of education the science and engineering of intelligent interactive learning systems The theme for the AIED 2022 conference was AI in Education Bridging the gap between academia business and non pro t in preparing future proof generations towards ubiquitous AI

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