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# AQA AS/A-level History

# THE ENGLISH REVOLUTION



Oliver Bullock

# **History English Revolution 1625 1660 Student**

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History during the academic year 1926 27 AOA A-level History: Stuart Britain and the Crisis of Monarchy 1603-1702 Angela Anderson, Dale Scarboro, 2015-09-18 Exam Board AQA Level AS A level Subject History First Teaching September 2015 First Exam June 2016 AQA approved Enhance and expand your students knowledge and understanding of their AQA breadth study through expert narrative progressive skills development and bespoke essays from leading historians on key debates Builds students understanding of the events and issues of the period with authoritative well researched narrative that covers the specification content Introduces the key concepts of change continuity cause and consequence encouraging students to make comparisons across time as they advance through the course Improves students skills in tackling interpretation questions and essay writing by providing clear guidance and practice activities Boosts students interpretative skills and interest in history through extended reading opportunities consisting of specially commissioned essays from practising historians on relevant debates Cements understanding of the broad issues underpinning the period with overviews of the key questions end of chapter summaries and diagrams that double up as handy revision aids The Encyclopaedia Britannica Hugh Chrisholm,1911 Social Thought in England, 1480-1730 A.L. Beier, 2016-02-05 Authorities ranging from philosophers to politicians nowadays question the existence of concepts of society whether in the present or the past This book argues that social concepts most definitely existed in late medieval and early modern England laying the foundations for modern models of society The book analyzes social paradigms and how they changed in the period A pervasive medieval model was the body social which imagined a society of three estates the clergy the nobility and the commonalty conjoined by interdependent functions arranged in static hierarchies based upon birth and rejecting wealth and championing poverty Another model the book describes as social humanist that fundamentally questioned the body social advancing merit over birth mobility over stasis and wealth over poverty The theory of the body social was vigorously articulated between the 1480s and the 1550s Parts of the old metaphor actually survived beyond 1550 but alternative models of social humanist thought challenged the body concept in the period advancing a novel paradigm of merit mobility and wealth The book s methodology focuses on the intellectual context of a variety of contemporary texts The student's text-book of English and general history from B.C. 100 Dorothea Beale, 1858 The Student's Text-book of English and General History, from B.C. 100 to the Present Time: with Tables of the Kings of England Dorothea Beale,1858 The Students Text-Book of **English and General History, from B.C. 100 to the Present Time** D. Beale, 2025-08-18 Reprint of the original first published in 1859 The Antigonos publishing house specialises in the publication of reprints of historical books We make sure that these works are made available to the public in good condition in order to preserve their cultural heritage Test-book for Students: History and geography Thomas STANTIAL, 1857 A/AS Level History for AQA Stuart Britain and the Crisis of Monarchy, 1603-1702 Student Book Mark Parry, 2015-11-05 A new series of bespoke full coverage resources developed for the AQA 2015 A AS Level History Written for the AQA A AS Level History specifications for first

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