



1. In the last part of the text, the author says that the world is not a place, but a way of thinking. This is a very important idea. It means that we should not think of the world as a fixed place, but as a way of thinking that we can change. This is a very important idea because it means that we can change the world by changing the way we think about it. This is a very important idea because it means that we can change the world by changing the way we think about it.

Age Group	Percentage
18-24	10%
25-34	35%
35-44	25%
45-54	15%
55-64	10%
65-74	5%
75-84	2%
85+	1%

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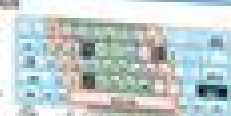


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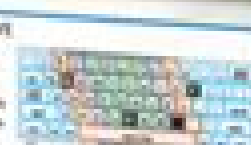
1. **Introduction**

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.



1. What is the main purpose of the text?
2. How does the author introduce the topic?
3. What are the key points discussed in the text?
4. Can you identify any specific examples or evidence used?
5. How does the author conclude the text?
6. What is the overall tone or attitude of the author?
7. Are there any specific words or phrases that stand out?
8. How does the structure of the text contribute to its purpose?
9. What is the significance of the text's title?
10. How does the text relate to the broader context of the course?

10. The following table shows the number of people who attended the 2004 Summer Olympics in Athens, Greece, by country. The data are given in thousands of people.



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Dorothy A. McGinniss



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 - Chapter 3: Keyboarding Computer Curriculum Guide Brookings School in Everyday Life
 - Chapter 4: Keyboarding Computer Curriculum Guide Brookings School in Specific Contexts
 - Chapter 5: Conclusion
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