

MASCULINITIES IN HIGHER EDUCATION

Theoretical and Practical Considerations



EDITED BY
JASON A. LAKER AND TRACY DAVIS



Masculinities In Higher Education Theoretical And Practical Considerations

**Christopher J. Broadhurst, Georgianna
L. Martin**



Masculinities In Higher Education Theoretical And Practical Considerations:

Masculinities in Higher Education Jason A. Laker, Tracy Davis, 2011 Masculinities in Higher Education provides empirical evidence theoretical support and developmental interventions for educators working with college men both in and out of the classroom The critical philosophical perspective of the text challenges the status quo and offers theoretically sound educational strategies to successfully promote men s learning and development Contesting dominant discourses about men and masculinities and binary notions of privilege and oppression the contributors examine the development and identity of men in higher education today This edited collection analyzes the nuances of lived identities intersections between identities ways in which individuals participate in co constructing identities and in turn how these identities influence culture Masculinities in Higher Education is a unique resource for graduate students and professional post secondary educators looking for strategies to effectively promote college men s learning and development Masculinities in Higher Education Jason A. Laker, Tracy Davis, 2011-07-15 Masculinities in Higher Education provides empirical evidence theoretical support and developmental interventions for educators working with college men both in and out of the classroom The critical philosophical perspective of the text challenges the status quo and offers theoretically sound educational strategies to successfully promote men s learning and development Contesting dominant discourses about men and masculinities and binary notions of privilege and oppression the contributors examine the development and identity of men in higher education today This edited collection analyzes the nuances of lived identities intersections between identities ways in which individuals participate in co constructing identities and in turn how these identities influence culture Masculinities in Higher Education is a unique resource for graduate students and professional post secondary educators looking for strategies to effectively promote college men s learning and development **Queer People of Color in Higher Education** Joshua Moon Johnson, Gabriel Javier, 2017-07-01 Queer People of Color in Higher Education QPOC is a comprehensive work discussing the lived experiences of queer people of color on college campuses This book will create conversations and provide resources to best support students faculty and staff of color who are people of color and identify as LGBTQ The edited volume covers emerging issues that are affecting higher education around the country Leading researchers and practitioners have remarkable writing that concisely summarizes current literature while also adding new ways to address issues of injustice related to racism sexism homophobia heterosexism and transphobia QPOC in Higher Education insightfully combines research with practical implications on services systems campus climate and ways to hostility violence and unrest on campuses This book rises out of places of turmoil and pain and brings attention to broken systems on higher education QPOC in Higher Education is a must read for anyone who wants to transform their society campus or community into places that fully value the complex and beautiful intersections that our diverse communities come from This book takes diversity to a deeper level and speaks from a social justice philosophy of looking big pictures at our systems and cultures instead of simply

at our oppressed groups as the problems

Working-Class Masculinities in Australian Higher Education Garth

Stahl, 2021-09-06 This book takes a critical view of masculinities through an investigation of first in family males transitioning to higher education Drawing on six in depth longitudinal case studies the focus is on how young men from working class backgrounds engage with complex social inequalities as well as the various capitals they draw upon to ensure their success Through the longitudinal approach the work problematises the rhetoric of poverty of aspirations and foregrounds how class and gender influence the lives and futures of these young men The book demonstrates how the aspirations of these young men are influenced by a complex interplay between race ethnicity religion masculinity and social class Finally the book draws connections between the lived experiences of the participants and the implications for policy and practice in higher education Drawn from a larger research project each case study compels the reader to think critically regarding masculinities in relation to social practices institutional arrangements and cultural ideologies This is essential reading for those interested in widening participation in higher education gender theory masculinities longitudinal research and social justice The Wiley

Handbook of Gender Equity in Higher Education Nancy S. Niemi, Marcus B. Weaver-Hightower, 2020-12-03 Research into gender equity in higher education inspiring action With this enlightening handbook you can review the thinking of leading researchers on the current intersection of gender and higher education The Wiley Handbook of Gender Equity in Higher Education provides an in depth look at education s complicated relationships with and in some cases inadequate fostering of gender equity The collection offers a bold picture of research into the subject It also projects future paths of exploration inquiry and action for gender equity Focuses specifically on gender and higher education across the globe setting the stage for new explorations Examines gender equity in relation to the STEM fields Considers current male participation in higher education Covers gender segregation by major and the issue of women remaining in lower paying areas The Wiley Handbook of Gender Equity in Higher Education spotlights the continuing and integral role of educational institutions in the struggle for gender equity Policy makers university administrators and researchers can look to this handbook for perspective on recent research as they move forward in the pursuit of more equitable educational environments Masculinity and Student

Success in Higher Education Jonathan M. Bowman, D. Craig Filar, 2017-12-15 This practical resource identifies complex issues associated with masculinity in higher education providing administrators and faculty with research based strategies for supporting the success of this student group Grounded in interdisciplinary social science theories and representative case studies this book unpacks the experience of college men while simultaneously addressing the various identities they embrace or are assigned Masculinity and Student Success in Higher Education shares strategies on increasing enrollment engagement and persistence of men in higher education across racial ethnic and socioeconomic distinctions By successfully interrogating their own campus practices readers can better address issues of diversity while also supporting and engaging the social and academic factors that contribute to student success **Critical Approaches to Women and Gender in**

Higher Education Pamela L. Eddy, Kelly Ward, Tehmina Khwaja, 2017-01-12 This volume provides a critical examination of the status of women and gender in higher education today Despite the increasing numbers of women in higher education gendered structures continue to hinder women's advancement in academia This book goes beyond the numbers to examine the issues facing those members of academia with non dominant gender identities The authors analyze higher education structures from a range of perspectives and offer recommendations at individual and institutional levels to encourage activism and advance equality in academia

Student Engagement in Higher Education Stephen John Quaye, Shaun R. Harper, Sumun L. Pendakur, 2019-11-27 In the updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population including low income students Students of Color international students students with disabilities religious minority students student athletes part time students adult learners military connected students graduate students and others New in this third edition is the inclusion of chapters on Indigenous students student activists transracial Asian American adoptee students justice involved students student parents first generation students and undocumented students The forward thinking practical anti deficit oriented strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at a range of postsecondary institutions Current and future faculty members higher education administrators and student affairs educators will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations

Contemporary Issues in Higher Education Marybeth Gasman, Andrés Castro Samayoa, 2018-12-12 The latest text in the Core Concepts in Higher Education series this volume speaks to the complex dimensions that higher education scholars and educators need to understand about the shifting role of postsecondary education in the United States Chapter authors clarify current issues affecting the field and offer fresh perspectives articulating how policy demographic and institutional changes influence the everyday practices of those who work in higher education This book explores macro perspectives affecting institutional decision making and processes as well as students perspectives on campus from colleges credentialing procedures to the current demographic changes in students enrollments to students social identities Guiding questions at the end of each chapter offer readers an opportunity to frame discussions in which they can engage and invite readers to consider avenues for future research and exploration This is a valuable resource for graduate students administrators and researchers who seek to understand and improve the policies and contexts of higher education today

Trans Youth in Education Jen Gilbert, Julia Sinclair-Palm, 2020-06-29 Offering both practical advice for teachers counsellors and administrators and provocative essays on the politics of gender in schools this collection brings together established and emerging scholars of trans issues in education As more young people identify as trans or outside normative gender categories schools must find ways to support their educational success The authors in

this volume explore the diverse experiences of trans youth in schools and insist on understanding trans experiences intersectionally The chapters grapple with policies procedures curricula and administrative practices that too often neglect the needs of trans students but also present stories about the ordinary challenges and pleasures that trans youth experience in adolescence This volume will be of interest to all inclusivity minded educators and scholars of trans youth This book was originally published as a special issue of Sex Education

The Handbook of Student Affairs Administration George S. McClellan, Jeremy Stringer, 2015-12-30 The Foremost Authorities on Student Affairs Address Issues Facing The Field Today The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource for the field with expert insight on the issues facing student affairs This fourth edition has been fully updated to reflect the most current and effective practices in student affairs administration New chapters address persistence retention and completion teaching and learning working with athletics and recreation leadership purpose and civic engagement spirituality and fundraising Emerging populations are discussed throughout featuring specific advice for working with veterans and dual enrolling high school students New material includes the role of student affairs in study abroad programs student use of technology and using social media to serve students working with student athletes and more Professionals at all levels of student affairs administration need practical timely and applied information on the myriad issues that fall under the student affairs umbrella This NASPA sponsored guide collects the latest information methods and advice from the field s leading authorities to bring you up to date on the latest solutions and best practices Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Examine the latest literature and consider both the newest and lasting issues facing student affairs Instructor resources available As both the student population and the college experience grow more diverse student affairs professionals need to update their toolset to face the broader scope of the field and the new challenges that arise every day The Handbook of Student Affairs Administration provides invaluable guidance to graduate students and professionals alike and is the one resource you should not be without

The Experiences of Queer Students of Color at Historically White Institutions Antonio Duran, 2020-10-27 This significant text employs an intersectional analysis and considers the role of queer frameworks to understand the experiences of Queer People of Color at historically white institutions of higher education in the U S By presenting data from student interviews and reflection journals the book explores what it means to hold multiple minoritized identities and asks how such intersections are navigated contested and experienced on college campuses Exploring both micro and macro level mappings of marginalization and power the text reveals issues including institutional erasure pervasive whiteness in college and LGBTQ communities and institutionalized racism and heterosexism and offers in depth insights into the material psychological emotional and social impacts on queer students of color Ultimately the analysis highlights the necessity of employing intersectional frameworks for addressing interlocking systems of oppression and offers recommendations for the

integration and support of queer students of color at historically white institutions HWIs This monograph will offer invaluable insights for scholars researchers and graduate students working in the fields of gender and sexuality higher education and issues of educational equity who wish to realize the potential of intersectionality as an analytic framework for the study of identity and development of affirming educational environments *How College Affects Students* Matthew J.

Mayhew,Alyssa N. Rockenbach,Nicholas A. Bowman,Tricia A. D. Seifert,Gregory C. Wolniak,2016-08-23 The bestselling analysis of higher education s impact updated with the latest data How College Affects Students synthesizes over 1 800 individual research investigations to provide a deeper understanding of how the undergraduate experience affects student populations Volume 3 contains the findings accumulated between 2002 and 2013 covering diverse aspects of college impact including cognitive and moral development attitudes and values psychosocial change educational attainment and the economic career and quality of life outcomes after college Each chapter compares current findings with those of Volumes 1 and 2 covering 1967 to 2001 and highlights the extent of agreement and disagreement in research findings over the past 45 years The structure of each chapter allows readers to understand if and how college works and of equal importance for whom does it work This book is an invaluable resource for administrators faculty policymakers and student affairs practitioners and provides key insight into the impact of their work Higher education is under more intense scrutiny than ever before and understanding its impact on students is critical for shaping the way forward This book distills important research on a broad array of topics to provide a cohesive picture of student experiences and outcomes by Reviewing a decade s worth of research Comparing current findings with those of past decades Examining a multifaceted analysis of higher education s impact and Informing policy and practice with empirical evidence Amidst the current introspection and skepticism surrounding higher education there is a massive body of research that must be synthesized to enhance understanding of college s effects How College Affects Students compiles organizes and distills this information in one place and makes it available to research and practitioner audiences Volume 3 provides insight on the past decade with the expert analysis characteristic of this seminal work **Student Development in College** Lori D. Patton,Kristen A. Renn,Florence M. Guido,Stephen John Quaye,2016-02-29 THE ESSENTIAL STUDENT DEVELOPMENT REFERENCE UPDATED WITH CUTTING EDGE THEORY AND PRACTICE Student Development in College is the go to resource for student affairs and is considered a key reference for those most committed to conscious and intentional student affairs practice This third edition includes new chapters on social class disability and emerging identity theories with expanded coverage of faith and gender identity A new framework provides guidance for facilitating dialogues about theory teaching theory and the importance of educators as consumers of theory Discussion questions conclude each chapter and vignettes are woven throughout to provide practical context for theory Learning activities in the appendix promote comprehension and application of theory Get updated on the latest in student development theory and application Consider both the psychosocial and cognitive aspects of

identity Learn strategies for difficult dialogues and the importance of reflection Adopt an integrated holistic approach to complex student development issues Student Development in College is the ideal resource for today's multifaceted student affairs role With five new or expanded chapters and critical updates throughout the text this third edition expertly presents the complex multifaceted and continually evolving nature of the theories that inform scholars and professionals in their research and practice with college students These authors consummately aware of the needs of emerging and continuing student affairs professionals have crafted a text that will be both eminently practical and intellectually engaging for graduate students professionals and faculty alike Dafina Lazarus Stewart associate professor higher education and student affairs Bowling Green State University This third edition of Student Development in College beautifully presents the theoretical terrain of student development by honoring the foundational theories upon which the field was developed and foregrounding newer theories with brand new content and fresh perspectives The result is a text that is comprehensive sophisticated and accessible and one that is attuned to the contemporary realities of the complexities of student development Susan R Jones professor higher education and student affairs The Ohio State University

Identity Interconnections Ariel A. Ashlee, Lisa Delacruz Combs, 2023-07-03 Co published with This book advocates an approach the authors call Identity Interconnections as a way of moving considerations of identity differences and commonalities from theory to socially just action in student affairs practice Through pursuing complex commonalities expansive enough to hold both similarities and differences student affairs educators can ethically consider identity interconnections in such a way that does not diminish difference but instead recognizes points of difference as opportunities for social justice action By pursuing radical interconnectivity student affairs educators can advance an interdependent understanding of inherited systems of power recognizing the ways in which all systems and thus all oppression and all liberation are interconnected This interconnected insight can enable student affairs educators to extend beyond binary and oppositional thinking and in turn give rise to the formation of new coalitions Finally by listening with raw openness allowing themselves and encouraging their students to be changed by others experiences student affairs educators can facilitate identity development and social justice action as interrelated endeavors The editors have heard comments like This is all great in theory but how can student affairs practitioners actually apply this This book answers that question by providing a theoretical framework and multiple practical examples for employing identity interconnections as expansive approaches to identity development and social justice action in student affairs

What's Transgressive about Trans* Studies in Education Now? Z Nicolazzo, 2019-12-18 During the past few years a nascent body of theoretical conceptual and empirical research in the field of higher education has emerged regarding transgender students faculty and staff An exciting trend among some of this work is the use of critical and poststructural paradigms data collection methods and analytical tools through which to make sense of and articulate findings In this special issue authors push the boundaries of what is understood to be the queer theoretical canon Additionally they explore the experience of

transgender people in higher education environments from methodological theoretical and empirical perspectives foregrounding the recent scholarship from some of the leading scholars in the field of higher education doing transgender related research This book was originally published as a special issue of International Journal of Qualitative Studies in Education **Affirming Identity, Advancing Belonging, and Amplifying Voice in Sororities and Fraternities** Pietro A. Sasso,Mónica Lee Miranda,J. Patrick Biddix,2024-04-01 In the wake of the AbolishGreekLife and other calls for racial justice the role of identity development also becomes ever increasingly important as we consider how to make the sorority fraternity more inclusive for our students In the end it may really be the power of inclusion on college campuses that leads to many of the educational goals that we yearn for in student growth the formal and informal social interactions bonded in reflective learning that help build social and academic success In this we can celebrate together especially those of us who have romanticized so many bright college years This text is a response to a call for existential exploration as an attempt to critically revivify our understanding of the sorority fraternity experience as it contributes specifically to students identity development and learning The text is grouped around centering their experiences through three A s Amplifying Voice Affirming Identity and Advancing Belonging to highlight the identity experiences of the diverse spectrum of fraternity and sorority members across the intersections of identity so often excluded from the literature Chapters in this text attempt to foreground how the fraternity sorority experience explicitly contributes to these areas of student development across multiple identities including race ethnicity culture gender identity social class and ability Authors critically interrogate systems of oppressions that subjugate marginality from those with intersectional identities to recognize the larger challenges facing the sorority fraternity movement as an attempt to disrupt these systems to better identify influences on identity development ENDORSEMENTS Pietro Sasso and associates are leading a game changing conversation about the impact of fraternity and sorority communal experiences on student identity Pietro Sasso and the contributing authors of this robust text successfully endeavor to inform practice through critical analysis framing important questions and offering pragmatic solutions that are timely relevant and practical in both the academy and the fraternal system This book is a must read for anyone seeking to understand or have a relevant impact on the intersections of sense of belonging identity development and sorority fraternity life Jason L Meriwether Campbellsville University In their most recent book examining contemporary sorority and fraternity life Sasso Biddix and Miranda have curated discerning chapters that expand existing scholarship by exploring the impact of fraternity and sorority membership on identity development belonging and student voice through critical lenses This book should be on the bookshelf of all higher education administrators and faculty Gavin Henning New England College **Masculinity and Aspiration in an Era of Neoliberal Education** Garth Stahl,Joseph Nelson,Derron Wallace,2017-03-16 This collection investigates the ways in which boys and young men negotiate neoliberal discourse surrounding aspiration and how neoliberalism shapes their identities Expanding the field of masculinity studies in education

the contributors offer international comparisons of different subgroups of boys and young men in primary secondary and university settings A cross sectional analysis of race gender and class theory is employed to illuminate the role of aspiration in shaping boys identities which adds nuance to their complex identity work in neoliberal times **"Radical Academia"?**

Understanding the Climates for Campus Activists Christopher J. Broadhurst,Georgianna L. Martin,2014-09-25 Take an in depth look at campus activism in the 21st century with this issue of New Directions for Higher Education Campuses have always experienced an ebb and flow of activism and the recent displays of student activism on American campuses show that protesters remain a vibrant subculture in American higher education From rising tuition costs to the need to improve and welcome diversity activists signal a continued restlessness among the nation s collegiate youth over various issues expressing their views with a vigor comparable to most periods in American history The purpose of this work is to dispel the myths that today s activists are either apathetic or radicals determined on disrupting the establishment It s also a guide to help higher education practitioners better understand the needs rights and responsibilities of campus activists And it will help readers understand the best paths to not only allowing student voice but helping direct that voice toward peaceful and constructive expression This is the 167th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution **Student Activism in the Academy** Pietro A. Sasso,Joseph L. DeVitis,2019-05-23 Student Activism in the Academy Its Struggles and Promise is a wide ranging provocative survey of student activism in America s colleges and universities that critically analyzes the contentious problems and progress of a movement that has stirred public reaction in and out of academe Its fundamental purpose is to engage diverse publics in both reasoned and passionate reflection and soul searching on vital issues that surround campus protest including strategies for student activism the role of social media and technology legal questions on campus speech the dilemmas of political correctness generational differences among student activists and various forms of student protest related to race class gender and disabilities Administrators faculty students and student life personnel in higher education indeed all those interested in today s colleges and universities will want to participate in the timely and productive dialogue within these pages

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