

# **Masculinities at School**

Edited by  
**NANCY LESKO**

**RESEARCH ON MEN AND MASCULINITIES**

# Masculinities At School Sage Series On Men And Masculinity

**Nancy Lombard**



## **Masculinities At School Sage Series On Men And Masculinity:**

Masculinities at School Nancy Lesko, 2000 Despite the trend toward gender studies in the social sciences studies of masculinity have been largely absent from educational research This volume presents a collection of the current critical scholarship on the creation of masculinities in schools relations among competing definitions of masculinity and femininity and linkages between masculinity and school practices With contributions from the leading scholars in the field Nancy Lesko studies masculinities in North American Australian and British schools This book covers all levels of schooling from preschool to graduate school and school settings from computer labs to football fields This fascinating addition to Sage's Research in Men and Masculinities Series provides a thoughtful examination of how masculinities are constructed among teachers students and administrators locating these analyses within broader social economic and ideological contexts **Masculinities at School** is a must read for scholars of education sociology men's studies and gender studies

### **What About The Boys?**

Martino, Wayne, Meyenn, Bob, 2001-10-01 This book brings together leading researchers from Australia United Kingdom and the United States to explore issues of boys schooling and masculinities within the context of the current concern about the education of boys The contributors draw on detailed empirical research to highlight some important issues that are not addressed in public debates about boys in the media

*Teaching Girls* Peter Kuriloff, Shannon Andrus, Charlotte Jacobs, 2017-12-01 Women continue to be underrepresented in the high paying fields of science math and engineering They receive only about 80% of the salary of men holding similar jobs in any field and still face glass ceilings that limit their attainment How do we educate and empower girls to surmount these barriers and succeed throughout their lives This unique book reveals the kinds of teaching that engages girls intellectually fosters their creativity and bolsters their confidence Drawing on descriptions of great lessons written by nearly 2 000 students and teachers it offers a practical accessible guide to anyone who wants to find better ways to help young women succeed The authors review the special qualities of lessons that resonate with girls and show how they meet their developmental needs throughout adolescence They also show how vital it is that such teaching happen within schools that help students learn about the numerous ways that gender affects girls development The authors conclude by detailing how school leaders can create cultures that support this kind of great learning and teaching

*A Man's World?* Bob Pease, Keith Pringle, 2001 Men face common issues but are experiencing them all over the world in very different contexts and are coming up with different priorities and strategies to address them This new series provides a vehicle for understanding this diversity

In the Company of Men James Gruber, Phoebe Morgan, 2005 Despite over twenty years of discussion and study sexual harassment remains a significant problem in the workplace Current research focusing on organizational policy and women's career development often ignores the reality of male dominance prevalent in areas such as the military the police and firefighting occupations that see not only more frequent but also more severe harassment even sexual assault Meanwhile new evidence points to the fact that men are largely responsible not only

for the harassment of women but for most harassment of other men as well This landmark collection of original essays investigates the links between male dominance and sexual harassment in light of new research and more complex understandings of masculinity Treated not merely as a matter of worker sex ratios but as an inherent element of workplace culture male dominance is observed from a variety of quantitative and qualitative approaches ranging from criminology and sociology to psychology and gender studies Integrating both men's and women's viewpoints research across occupational groups and studies from both the United States and Europe the chapters provide an invaluable international perspective into two inextricably intertwined problems rooted in cultural constructions of gender and institutional roles and processes

Provocations Susan Bordo, 2015-03-21 The first collection of its kind *Provocations: A Transnational Reader in the History of Feminist Thought* is historically organized and transnational in scope highlighting key ideas transformative moments and feminist conversations across national and cultural borders Emphasizing feminist cross talk transnational collaborations and influences and cultural differences in context this anthology heralds a new approach to studying feminist history *Provocations* includes engaging historically significant primary sources by writers of many nationalities in numerous genres from political manifestos to theoretical and cultural analysis to poetry and fiction These texts range from those of classical antiquity to others composed during the Arab Spring and represent Asia the Middle East Latin America Western Europe and the United States Each section begins with an introductory essay that presents central ideas and explores connections among readings placing them in historical national and intellectual contexts and concluding with questions for discussion and reflection

The Man Question Nancy E. Dowd, 2010-09-20 Among the many important tools feminist legal theorists have given scholars is that of anti essentialism all women are not created equal and privilege varies greatly by circumstances particularly that of race and class Yet at the same time feminist legal theory tends to view men through an essentialist lens in which men are created equal The study of masculinities inspired by feminist theory to explore the construction of manhood and masculinity questions the real circumstances of men not in order to deny men's privilege but to explore in particular how privilege is constructed and what price is paid for it In this groundbreaking work feminist legal theorist Nancy E Dowd exhorts readers to apply the anti essentialist model so dominant in feminist jurisprudence to the study of masculinities She demonstrates how men's treatment by the law and society in general varies by race economic position sexuality and other factors She applies these insights to both boys and men examining how masculinities analysis exposes both privilege and subordination She examines men's experience of fatherhood and sexual abuse and boys experience in the contexts of education and juvenile justice Ultimately Dowd calls for a more inclusive feminist theory which by acknowledging the study of masculinities can broaden our understanding of privilege and subordination

Boys, Girls, and the Myths of Literacies and Learning Roberta F. Hammett, Kathy Sanford, 2008-03-28 This timely and authoritative book provides a critique and deconstructs the myths that serve to uphold the current moral panic around boys supposed failures in literacy and

diminished chances of success Readers are asked to look beyond simple gender binarism to see different more complex and often more egregious categorizations of students in their classrooms other than the simplistic male female categories and begin to question and address some of those issues poverty racism violence environment and more complex issues of gender patriarchy and hegemony The authors suggest different ways of teaching literacies to both boys and girls and propose that while solutions are not simple they are critically important in promoting positive educational experiences for all students regardless of gender class culture race or sexual orientation

*The Routledge International Handbook of Online Deviance* Roderick S. Graham,Stephan G. Humer,Claire Seungeun Lee,Veronika Nagy,2024-09-16 Covering a wide range of different online platforms including social media sites and chatrooms this volume is a comprehensive exploration of the current state of sociological and criminological scholarship focused on online deviance Understanding deviance broadly the handbook acknowledges both an objective normative approach and a subjective reactivist approach to the topic putting into sharp relief the distinctions between cybercrime and online deviance on the one hand and wider concerns of online communities related to online deviance on the other Divided into five sections the first section is devoted primarily to scholarship about the theories and methods foundational to exploring online deviance The second section Gender Sex and Sexuality presents empirical research on expressions of gender sex and sexuality in online spaces considered deviant The third section Violence and Aggression highlights scholarship on types of violent communications such as hate speech and cyberstalking The fourth section Communities and Culture describes empirical research on online communities and networks that can be described as deviant by wider society Lastly the fifth section Regional Perspectives highlights research in which a terrestrial location is impactful to the online phenomena studied Providing a window into future scholarship over the next several years and acknowledging the ephemeral nature of research on digital technology The Routledge International Handbook on Online Deviance is essential reading for students and scholars of Criminology and Sociology focused on deviant online behaviour It will also appeal to those working in related areas within Internet Digital Studies Media Communication Studies Psychology and Cybersecurity

*The Gender Equation in Schools* Jason Ablin,2022-06-16 This compelling book takes you inside a teacher s journey to explore the question of gender in education Jason Ablin uses his background in math teaching school leadership and neuroscience to present expert interviews research and anecdotes about gender bias in schools and how it impacts our best efforts to educate children He provides practical takeaways on how teachers and leaders can do better for students There is also a handy Appendix with step by step guides for facilitating faculty wide conversations around gender writing learning reports without gender bias using student assessments to check gendered attitudes about learning evaluating learning spaces and creating an inquiry map of your classroom As a teacher administrator DEI director or homeschooling parent with the strategies and stories in this book you ll be ready to embark upon your own journey to balance the gender equation and create greater equity for all of your students

*The Politics of Gender and Education* S.

Ali, S. Benjamin, M. Mauthner, 2003-11-25 What are the politics of gender within education How are the issues of gender being explored in diverse educational settings Does gender still matter in education This book draws together the work from an international array of authors working at the cutting edge of gender research in education From policy issues affecting single mothers to the incorporation of Southern learning into Northern contexts this collection provides a compelling argument for renewed engagement with gender issues at both macro and micro political levels within the full range of educational contexts from primary to higher education

**Women in Culture** Bonnie Kime Scott, Susan E. Cayleff, Anne Donadey, Irene Lara, 2016-05-24 The thoroughly revised Women in Culture 2 e explores the intersections of gender race sexuality gender identity and spirituality from the perspectives of diverse global locations Its strong humanities content including illustrations and creative writing uniquely embraces the creative aspects of the field Each of the ten thematic chapters lead to creative readings introducing a more Readings throughout the text encourage intersectional thinking amongst students humanistic angle than is typical of textbooks in the field This textbook is queer inclusive and allows students to engage with postcolonial decolonial thinking spirituality and reproductive environmental justice A detailed timeline of feminist history criticism and theory is provided and the glossary encourages the development of critical vocabulary A variety of illustrations supplement the written materials and an accompanying website offers instructors pedagogical resources

**Feminism and 'The Schooling Scandal'** Christine Skelton, Becky Francis, 2009-01-13 Brings together feminist contributions from two generations of educational researchers to provide a comprehensive overview of contemporary research and theory emerging from second wave feminism and assesses their impact on pupils and teachers in today s schools and classrooms

**Being Normal is the Only Way to be** Wayne Martino, Maria Pallotta-Chiarolli, 2005 A book for teachers and parents of adolescents It is colorful absorbing illuminating and critically practical Each chapter draws on the perceptions and writings of teenage boys and girls and uses these to build a specific knowledge about what it means to be an adolescent at school what it means to be cool and normal and the effects of these social constructions on learning and relationships

**Gender in Organizations** Ronald J Burke, Debra A Major, 2014-01-31 Talented women continue to have difficulty advancing their careers in organizations worldwide Organizations and their cultures were created by men for men and reflect the wider patriarchal society As a consequence some women are disadvantaged and fa

Issues in Gender Studies Research: 2013 Edition, 2013-05-01 Issues in Gender Studies Research 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about Sexuality The editors have built Issues in Gender Studies Research 2013 Edition on the vast information databases of ScholarlyNews You can expect the information about Sexuality in this book to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Gender Studies Research 2013 Edition has been produced by the world s leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written

assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and credibility More information is available at <http://www.ScholarlyEditions.com> Young People's Understandings of Men's Violence Against Women Nancy Lombard, 2016-03-09 Globally nationally and locally men's violence against women is an endemic social problem and an enduring human rights issue Unlike men who are most likely to be victims of stranger assaults and violence official data shows that women are most likely to be attacked beaten raped and killed by men known to them either partners or family members Research has maintained that to challenge and prevent men's violence against women changing the attitudes and behaviour of young people is essential This ground breaking book presents the first investigation into what younger people think about men's violence against women It does this by locating their constructions and understandings within the temporal and spatial location of childhood Through challenging the perception that young people are too young to know about violence or to offer opinions on it Nancy Lombard demonstrates the ways to talk to younger people about men's violence Through confronting preconceptions of younger people's existing knowledge capabilities and understanding she demonstrates that this is a subject which young people can confidently discuss

*International Handbook of Student Experience in Elementary and Secondary School* D. Thiessen, Alison Cook-Sather, 2007-06-03 The International Handbook of Student Experience in Elementary and Secondary School brings together in a single volume the groundbreaking work of scholars who have conducted studies of student experiences of school in Afghanistan Australia Canada England Ghana Ireland Pakistan and the United States Drawing extensively on students' interpretations of their experiences in school as expressed in their own words chapter authors offer insight into how students conceptualize and approach school understand and address the ongoing social opportunities for and challenges in working with other students and teachers and the multiple ways in which they shape and contribute to school improvement The individual chapters are framed by an opening chapter which provides background on bases of and trends in research on students' experiences of school and a final chapter which uses the interpretive framework translation provided to explore how researching students' experiences of school challenges those involved to translate their qualitative research methods the terms they evoke to describe and define students' experiences of schools and in fact themselves as researchers *Health Education* Katie Fitzpatrick, Richard Tinning, 2014-02-05 Health Education Critical perspectives provides a socio cultural and critical approach to health education The book draws together international experts in the fields of health and education who deconstruct contemporary discourses and practices and re imagine a health education that both connects with young people and offers a way forward in addressing issues of health and wellbeing Chapters within specifically link academic work on neoliberalism healthism risk and the body to wider discourses of health and health education They challenge current practices and call for a re thinking of current health programs in education settings A unique feature of this book is the analyses of health education from both political and applied levels across a range of international contexts The book is

divided into three sections the social and political contexts informing health education how individual health issues sexuality alcohol mental health the body and obesity nutrition articulate in education in complex ways alternative ways to think about health and health education pedagogy The overall theme of the book offers a perspective that the current approach to health education promoting a fear of ill health self surveillance and individual responsibility can become a form of health fascism and we need to be cognisant of this potential and its consequences for young people The book will be of key interest to academics and researchers exploring the political context of health education

**Gender and Educational Leadership in Greece** Emmy Papanastasiou, 2024-06-27 Worldwide women constitute the majority of the teaching force but men are more likely to achieve headship Internationally a number of scholars working within sociology and the sociology of education have focused on the continued influence of gender on the shaping of identity and choices in relation to leadership work and home But in Greece the under representation of women in educational leadership has received limited attention Why are there so few women in educational leadership How are leadership and gender constructed by men and women head teachers and teachers Are the perceptions of men and women different and gendered What is the future for women in leadership in Greece Emmy Papanastasiou uses qualitative data from interviews with men and women head teachers and teachers in Greece and analyzes them using a feminist social constructionist framework to provide some answers to these key questions In doing so the book sheds light on social cultural and political factors that influence women s potential advancement in educational leadership



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