

John Taylor

Revised edition for OCR GCSE Classical Greek (9-1)

GREEK TOGSE

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Greek To Gcse Part 1

John Taylor, Stephen Anderson

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Euripides Trojan Women lines 654 678 and 686 779 The volume starts with an introduction to ancient Greek history and culture which sets in context the passages for the exams and gives guidance on how to translate ancient Greek The prescribed texts are set out in clear passages facing commentary notes with further information on GCSE vocabulary and key terms as well as study questions The full GCSE vocabulary is provided at the back of the book and a timeline Who s Who glossaries and map combine to give students a focused preparation for their exams Supplementary resources are available on the Companion Website https bloomsbury pub OCR editions 2026 2028 **Greek Unseen Translation** John Taylor, Stephen Anderson, 2023-11-30 This is a useful collection of 130 passages from Greek authors ideal for students from pre GCSE to A Level Part 1 contains ten passages for the new Intermediate Certificate and twenty at GCSE level Part 2 contains thirty lightly adapted post GCSE passages and ten easy passages to introduce the translation of verse Part 3 contains thirty prose and thirty verse passages of A Level standard largely unadapted except by minor omissions Vocabulary beyond the core assumed at each level is glossed Advanced Latin Stephen Anderson, James Morwood, Katharine Radice, 2013-10-16 Advanced Latin offers a range of material to help students build and develop the knowledge and skills needed for A2 and Pre U Latin There are 24 translation comprehension exercises based on passages taken predominantly from Livy Caesar and Ovid These match exactly the requirements of A2 but the passages work equally well as unseens for those working towards Pre U Six further passages are offered for unseen translation only and are designed to stretch the most able There are then 12 passages of continuous prose for translation into Latin each supported by notes to help the student and an appendix that contains a comprehensive English Latin vocabulary To support the study of A2 and Pre U literature there are short commentaries on sample passages from each of the prescribed authors demonstrating a variety of interpretative approaches In addition for each author there is an annotated bibliography to guide both teacher and student to the most useful secondary literature available A separate section focuses on the Pre U unseen literary criticism option and offers six practice passages The Classical Review .2004 IACT Review .2003 The Journal of Classics Teaching, 2005 Starting to **Teach Latin** Steven Hunt, 2023-03-09 This book for teachers provides both practical up to date guidance and a theoretical overview on a number of key topics in Latin teaching Updated throughout this new edition includes information about and analysis of recent Latin textbook publications and curriculum developments across the globe Using a wealth of interviews observations and pupil transcripts Steven Hunt utilizes case study evidence of excellent practice in teaching and learning from a wide variety of institutions from outreach programmes community schools and academies in the UK and USA Offering practical advice on topics such as essay writing teaching controversial topics including women slavery ethnicity and social hierarchy making use of primary sources and using ICT to advance language skills this book also engages with broader questions of approach and theory These include a survey of the three main approaches to Latin teaching grammar translation communicative and reading approaches explanation of cognitive and social approaches to learning and analysis of the

differences between intrinsic and extrinsic motivation Moreover traditional arguments about the value and purpose of learning Latin at school level are re examined in the light of current educational thinking and government policy making This book is invaluable for trainees newly qualified teachers and more experienced practitioners looking for practical ideas and strategies to motivate and engage learners of Latin **King Henry IV, Part One** William Shakespeare,2003

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